

Summer 2023

BB
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bulletin

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Summer 2023



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Dr. Jennifer Price

Front cover:
Cover caption: Bradford Kimball '24, Henry Kirk '24, Daniel Kyte-Zable '23, and Asher Parker-Sartori '23 proudly display the championship trophy from their GBH-TV High School Quiz Show victory.
(Photography by Andrew Fletcher)

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Letter from Head of School Jennifer Price



Graduation Day was a wonderful capstone to what was a historically eventful four years for our 129 talented seniors. The lineup of speakers at our ceremony began with graduating senior Ford Legg, who framed his humorous speech around an imaginary self-help book “made for the Class of 2023, by the Class 2023.” Jesse Sarzana ‘93 was our parent speaker, a fitting choice for this well-loved member of our community who is a BB&N alumnus, father, Middle School math teacher for 22 years, and soon-to-be major gift officer in our Advancement Office. Jesse shared simple but powerful advice for the graduates as they navigate their future lives: work hard, show up, and always be kind. Board Chair Chuck Brizius shared a warmhearted plea for graduates to use the gifts they’ve been given to make the world a better place. And I spoke about the important role that kindness, grace, and understanding have played in the graduates’ lives at BB&N, and will play in the journeys that await them.

I’d like to share with you here a few excerpted remarks from our speakers.



I wrote my whole junior research paper about corn in the U.S. Who is passionate about that? No, I’m serious, please tell me who, I need one more source or they won’t let me graduate. And it was the most interesting project I have taken on yet. I entered an a-maize-ing field, a cornucopia of interest, and found every kernel of truth, knocking the

history department down to their very cob. We’re on the precipice of this great change as we face the next year. Yes, we can take classes in our planned majors and join the club that is exactly what you found at BB&N, but there’s no pathway to unknown adventure in that. Let’s take this graduation not as an end, but as a landmark, a signpost on the Mount Monadnock hike of life. Don’t stop switching trails and jumping between rocks just because you made mile one.

FORD LEGG ‘23
SENIOR CLASS SPEAKER



Your word and your commitment matter. Showing up simply means you do what you said you were going to do. Simple and basic, yet there may be obstacles, pressures, and excuses. Sometimes it is hard to garner the energy, hard to meet new people, hard to think of what to wear...however, you will likely benefit if you find a way to show up. As my college baseball coach Pete Varney always said, “Find a way.” ...Throughout your lives you are going to encounter people who are smarter—people who are more vocal and connected, people who have more experience and confidence—but if you rely on your hard work as a basic foundation, you are untouchable. No one can take your hard work away from you.

JESSE SARZANA ‘93, P’23;’25
PARENT SPEAKER



My hope for each of you is that you always give much more than you get. If you do so, I promise you will come to appreciate the great joy in life that comes from giving back. You’ve enjoyed a remarkable privilege to have studied at this extraordinary school. Now, as you begin your life after BB&N, you bear a special responsibility to use the gifts that you’ve been given to make the world a better place. Commit yourself to be an active and engaged citizen of the world. We know you will accomplish great things and we look forward to following your journey. Remember that your BB&N family will always be here for you.

CHUCK BRIZIUS, P’19;’21;’24
CHAIR, BB&N BOARD OF TRUSTEES

Last summer, as we planned for what we hoped would be a “normal” school year after two-plus years of navigating through a global pandemic, the leadership team and I discussed what we wanted to focus on for the year. After not too much debate, we landed on the following school goal: To hold kindness, grace, and understanding at the forefront of how we connect to our students, each other, and the larger community.

The timing and the context of this school goal could not have been more appropriate. Our nation and our world are not centering kindness, grace, and understanding right now. We have numerous daily examples of the exact

opposite from cancel culture to acts of outright hatred to a nation and world seemingly intent on not listening to one another. Some of you may be wondering, “Why focus your goal on kindness, grace, and understanding instead of scholastic excellence?” My answer: In my more than 25 years in education, I have learned the valuable lesson that if a student doesn’t feel cared for or seen, they are never going to learn to the depth and breadth of their abilities. It’s that simple.



...As you, the Class of 2023, leave our school, what does all of this mean? From my viewpoint, it is easy to be kind in the good moments. What defines you is how you react to the harder moments—when things go wrong, when it gets hard. Can you demonstrate that kindness, grace and understanding that you have shown here and hopefully had modeled for you by your classmates, your teachers, and your families? I am confident that you can and you will. And in the end, that will make our world a better place. Good luck, come back often, and remember to be kind.

Jennifer Price

Jennifer Price
Head of School

Sixth Grade Closing

Gathering together for their last day as sixth graders, the Class of 2029 celebrated the end of their tenure at the Lower School at this year's closing ceremony. Head of School Dr. Jennifer Price kicked off the event by highlighting the students' unwavering dedication to kindness and community, as exemplified through the sixth-grade musical, *Frozen Jr.* Dr. Price then expressed her pride in the students for the "grace and understanding" they showed each other while navigating the difficult moments and conversations over the year.

The outgoing sixth-graders elected three student speakers, Lucia Baum-Vardi, Serena Mohsen, and Shahan Patil-Dutta to share their thoughts about their time on the Lower School campus. Echoing Dr. Price's themes of community and kindness, each cited Camp Hulbert, the trip all sixth graders take before school starts, as a defining moment for their grade. Baum-Vardi reminisced about being in a cabin with peers she didn't know, noting that after the four days, "it felt like I had known them my whole life."

Following a return to the musical by singing "Let it Go" one last time, Lower School Director Anthony Reppucci congratulated students and emphasized to families that they will always have a place at the Lower School, whether they were here for one year, all eight, or anything in between. Certificates in hand, the 60 now former sixth graders joined their families and teachers outside to celebrate with a guard of honor.



PICTURED

1 | Members of the Class of 2029 at the Grade 6 Closing Ceremony | 2 | Sixth graders show off their certificates.
3 | Eli Kesselheim '29 and Serena Mohsen '29 process through the Lower School campus. | 4 | Margot Reinfeld '29, Sammi Brown '29, Laurel Werner '29, Sophia Kluzak '29, Kate Azano '29, Ruby Angelone '29, Natalie Brown '29, and Georgia West '29 | 5 | Lower School Director Anthony Reppucci at the ceremony. | 6 | Skye Baharloo '29, James Tao '29, Michael Adam '29, Azariah Zwede '29, and Griffin Pratt '29 | 7 | Lucia Baum-Vardi '29 addresses the audience at the Lower School Closing Ceremony. | 8 | Natalie Barouch '29, Lucie Becker '29, and Sajah Swaroop '29 perform at the ceremony.

Middle School Closing Ceremony

Processing into the Nicholas Athletic Center on June 7th, BB&N's Class of 2027 was all smiles for the ceremony that would celebrate their last day as eighth graders.

Middle School Director Mary Dolbear opened the proceedings by noting the remarkable qualities of a class that persevered through COVID, and overcame so much in their time at Sparks Street. "This is a gifted group," Dolbear said. "I am deeply proud of them for growing and coming together." Dolbear also recognized Princess Adeoye, Harper Dubovik, John Reinfeld, Francisco Santos, and the late Cassidy Murray, five students selected as "Banner Students" for their consistent embodiment of the school's motto.

Head of School Dr. Jennifer Price also addressed the attendees, pointing out how the Class of 2027 fully embraced this year's school goal of holding kindness, grace, and understanding at the forefront. "These qualities will serve you well for the rest of your time as a student and frankly, for the rest of your time on this planet," Price explained. "I can't wait to see what you accomplish over the next four years and beyond."

Price was followed by an inspiring performance of Harry Styles' "Sign of the Times," sung by Princess Omojolaade Adeoye '27 and Lindsay Suji Kwon '27 whose impassioned harmonies captivated attendees and lent a special air to the ceremony.

Faculty speaker Jennifer Ridge, the Middle School language department head, delivered the keynote address for the day. Noting that she had arrived as a new faculty member the same year as the eighth graders arrived as sixth graders, Ridge felt gratitude at growing alongside them at BB&N and getting to know them so well.

"Nothing lasts forever, not even your Crocs and socks era," Ridge joked, before turning serious. "Your life is going to be punctuated by rites of passage and bittersweet moments. Like many of life's great moments, these mixed emotions are proof that we invested time and energy in each other. If you're doing it right, bittersweet is how you want it to be."

Two student speakers, Quinn Reynolds, and Justin Hildebrandt, also spoke. In remarks both funny and sincere, each speaker recounted moments from their Middle School journey that resonated and taught them growth as a person.

Once the speeches were finished, the only thing left was the presentation of certificates to officially mark the ceremony. As the beaming students came forward, parents and faculty applauded a class that is ready to move forward to great things.



PICTURED

- 1 | Quentin Reynolds '27 and Dante Snoonian '27 in the recessional handshake line.
- 2 | Lindsay Kwon '27 and Princess Adeoye '27 perform at the closing.
- 3 | Taz Webber '27, Charlotte Hanselman '27, Callie Heppner '27, and Justin Hildebrandt '27
- 4 | Justin Hildebrandt '27 addresses the crowd at the closing.
- 5 | Aiden Holness '27 and Jonathan White '27
- 6 | Banner students John Reinfeld '27, Harper Dubovik '27, Francisco Santos '27, and Princess Adeoye '27
- 7 | Andreas Bai '27 and Colin Hoffman '27
- 8 | Sandhya Narayan '27, Maia Dokmo '27, and Mirabel Ge '27

Spring Sports Wrap-Up

Coaches Cup Winners

Golf: Neel Scherfke '25
Boys Tennis: Pablo Segovia '23
Girls Tennis: Elizabeth Knox '23
Girls Lacrosse: Emma Namiranian '24
Softball: Maddie Maguire '23
Girls Track: Saanika Raina '23
Baseball: Matthew Hirsch '23
Sailing: Maximilian Boni '23
Boys Crew: Benjamin Surenian '23
Girls Crew: Emily Lev '23
Boys Track: Peter Lichtenberger '23
Boys Lacrosse: Tyler Robbins '23

All ISL Honors

Girls Lacrosse: Madeline Egan '25
Boys Track: Peter Lichtenberger '23
(Boston Globe All-Scholastic)
Girls Track: Scarlett Hawkins '27
Baseball: Brady MacCutcheon '25,
 Alex Sandell '23
Softball: Maddie Maguire '23,
 Cecelia Wilson '23
Golf: Henry Kirk '24

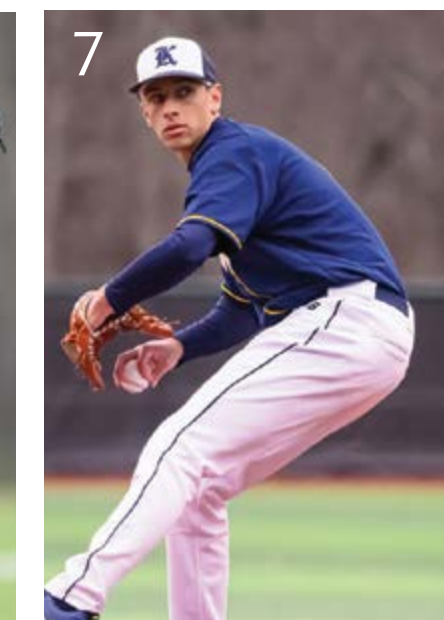
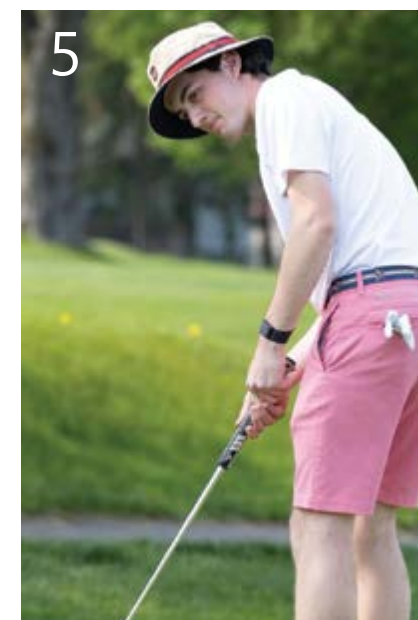
ISL Honorable Mention

Boys Lacrosse: Will Fuller '25,
 Danny McNeill '23, Henry Waisburd '24,
 Jamie Weyerhaeuser '23
Girls Lacrosse: Maggie Pond '25
Girls Track: Avery Hart '25, Zoe Li-Khan '25,
 Caroline Kovacs '26
Baseball: Matt Hirsch '23, Danny Talacci '23
Softball: Emi Biotti '25, Gaella de
 Fontaine '27, Kate Glantz '27
Girls Tennis: Teagan Kilpatrick '25,
 Elizabeth Knox '23, Alexa Konstantopoulos '24,
 Briyana Targete '24



PICTURED

1 | Annie Zhu '26 completes a volley. **2** | Caroline Goebel '24, Lucy Forman '25, Ava Elliot '24, Annabelle Najarian '24, Lea Freiin von Hilgers '25 **3** | Gaella de Fontaine '27 calmly makes the play. **4** | Peter Lichtenberger '23 cleaned up in the pole vault all season. **5** | Henry Krik '24 rolls it in on the green. **6** | Madeline Egan '25 blows by a defender. **7** | Matthew Hirsch '23 brings the heat from the mound. **8** | Tyler Robbins '23 uncorks a shot. **9** | Caroline White '23 and Max Boni '23 take charge on the water.



Congratulations to Kitso Paulson '25 who became BB&N's first-ever boys' National Champion in the D-2 NE Rising Stars Javelin!



BB&N Arts Wrap-Up

BB&N student artists impressed again this spring across all mediums, and for the first time ever, the year culminated in a spectacular Arts Fest celebration. The festival showcased the creative opportunities in which BB&N students discover their artistic selves at all grade levels and included a wide range of exhibits and performances from throughout the year.

Taking place over the June 3rd weekend, the final day of events included a mobile gallery, talkback sessions with alumni/ae, online displays, and end-of-year revue shows. Through the tireless organization of Upper School Theater teacher Ross MacDonald, and contributions from all arts faculty and so many more community members, the Arts Fest was an event to remember.

PICTURED

| 1 | Upper School performance of *Chicago* | 2 | Middle School Arts Fest performance | 3 | Upper School musicians rehearse a piece. | 4 | The Upper School art gallery shined at Arts Fest. | 5 | Grade B-2 spring performance | 6 | A dramatic moment in the gold medal-winning Middle School drama fest performance. | 7 | Grade 6 stunned with their spring musical *Frozen Jr.* | 8 | Impressive ceramics work by Ja'Niya Ellcock-Crayton '23 one of the exhibitors at the annual Petropoulos Art Show | 9 | The Thursday Jazz Ensemble

BB&N Hosts Artificial Intelligence in K-12 Education Conference

On Saturday, April 29, BB&N hosted more than 100 educators from a variety of independent, public, and charter schools for a conference entitled AI in K-12 Education. BB&N was proud to facilitate this first-of-its-kind conference which utilized a collaborative framework with participants engaging with each other rather than relying solely on “experts.”

The day began with a panel discussion with two industry professionals, two educators (including US Dean of Teaching and Learning Michael Chapman) and BB&N’s own AI chatbot “Arti,” followed by a Q&A. Participants then attended two rounds of breakout sessions, facilitated by members of the Teaching and Learning Office, as well as Director of IT Andrew Marcinek, and Head of School Dr. Jennifer Price.

The emergence of AI technologies marks new territory in education, and it was a privilege to convene a gathering for educators to be in conversation and community with one another around this challenging and controversial topic.

The event focused on the following topics:

- AI and Academic Integrity
- AI as an Equity Tool: Differentiating Instruction and Meeting the Needs of Diverse Learners
- AI and the Teaching of Writing
- AI in the Elementary School Classroom
- School Leadership in the Time of AI
- AI as a Tool for Planning and Instruction
- Broader Implications of AI in K-12 Education



Panelists lead a collaborative discussion at the first-ever BB&N AI Conference

Lower School Celebration of Learning

On May 18 parents visited the Lower School for a Celebration of Learning. The first-ever event featured carefully cultivated projects and assignments showcasing student skills and knowledge. “These projects represented the culmination of our students’ learning and reflected the growth and development that took place throughout the year,” noted Lower School Director Anthony Reppucci. “We believe that it is important for students to share their work and the learning process with a public audience, and we’re so proud of the outstanding effort that made the event such a great experience.”

Perusing rooms with interactive displays, and strolling hallways decked out with student work, visitors were able to take in the full gamut of learning that happens on the Lower School campus.

“I was blown away by the intentionality of the work, the ability to allow each child to demonstrate their learning, and the commitment to centering student voice and identity,” said Head of School Dr. Jennifer Price. “I was particularly impressed by the interdisciplinary nature in so much of what I saw—a mix of science, art, maker spaces, ELA, math, and beyond. This integration for the students is simply extraordinary, as we don’t learn in a single dimension.”

Visitors admire student displays during the Celebration of Learning.



Gettin’ Groovy at the Seventieth Lower School Circus!

This year’s Lower School Circus was a nifty time to celebrate the 70th annual carnival by throwing it back to the 1970s. From peace signs and tie-dye to ABBA and Elton John, the theme provided a groovy backdrop for the assortment of festival activities for all ages.

Like a classic fairground, the campus boasted bounce castles, a dunk tank, an obstacle course, and games for students to show off their skills honed by Coach Bourget ‘96 and Coach Kingman in their physical education classes. After working up an appetite with all those games, there was plenty of cotton candy, popcorn, hot dogs, and hamburgers, with some food provided by BB&N’s amazing dining services.

After all of these years there’s still nothing quite like going to the Circus!

Cambridge Mayor Visits BB&N for Iftar Dinner

This April, BB&N hosted a special guest at their annual Iftar dinner—Mayor Siddiqui of Cambridge collaborated with Amplify Muslim Voices (AMV) for the Iftar event in the Upper School chorale room. Iftar is the meal during Ramadan when those who observe the month-long holiday break their fast after sundown. The mayor spoke to attendees about her journey to office and discussed what being the first Muslim Mayor of Cambridge means to her. She emphasized the importance of community and uplifting each other’s voices.

Following the mayor’s introduction, community members broke fast together and participated in prayer. After the meal, Mayor Siddiqui answered questions from students about her job and identity, along with how they, as students, could support the BB&N community in fostering diverse voices.



L to R: DEIG Officer Leila Bailey-Stewart, Upper School Arabic teacher Amani Abu Shakra, Director of Enrollment Management Jorge Delgado, Cambridge Mayor Sumbul Siddiqui, AMV president Aleeza Riaz ‘25, Head of School Jennifer Price, and BB&N CFO Tara Gohlmann



Spreading Community Through Culture and Food at One School One World

The biennial gathering at the Upper School called One School One World celebrates the diversity of cultures represented at BB&N. Through sharing food, dance, and traditions with each other, families got a chance to explore what makes the BB&N community unique and special.

After a brief hiatus because of the COVID-19 pandemic, the cherished community event made a triumphant return with a full slate of student performances and full plates of food. The shows included Bollywood dances, songs from Scotland and by Bob Marley, and even a Korean spoken-word poem.

The many tables filled with food were hosted by BB&N families as well as members from student and family affinity groups such as the Latinx-Hispanic Student Association (LHSA) and the Parents of Black Students (PBS). Some fan-favorite snacks included beef and chicken patties from Haiti, tequeños from Venezuela, and Soorj, an Armenian coffee.

Thank you to the DEIG office who worked so hard to make this event possible, and to all of the families who hosted tables to share their food and culture with the BB&N community.





Eco Bash Spotlights Environmentalism, Student Presentations, and Outdoor Enjoyment

by Sharon Krauss

Beckett Dubovik '25 pours his homemade oat milk into small paper cups that are passed among the students and teachers sitting around a Harkness table. "This is my favorite. It tastes really good with cereal, and it's also the one I enjoy making the most," he says. "Tell me what you guys think of it." He has already expertly informed and advised the participants in his Eco Bash workshop, "Plant-Based Milk Alternatives: Ingredients, Impact, Taste!", and now, four pours deep into the tasting portion of the presentation, palates have become refined.

"It's very oaty. I can definitely taste the oats," Finn Wiegand '25 says.

"I like it better than the store-bought one," Douglas Zhang '25 says.

"I give this 6.5 on the milk scale," Finn says. "Even with the graininess at the end, it's still pretty similar to regular milk."

Laith Diouri '25 weighs in. "I think this is the best one we've had."

"I agree," says Kenneth Tsay '25.

"Oh—really?" Beckett grins.

Offering one of 27 interactive workshops led by students, staff, and faculty, Beckett found

the Eco Bash to be the "perfect outlet," he says, so he answered the open call for volunteers. "I wanted to share a passion of mine while also teaching others about how they can help the environment through small choices."

Prompting awareness, getting involved, and taking leadership are at the heart of the annual Eco Bash, organized by the Upper School Eco Reps and their faculty advisors. The school day is given over to keynote speeches, workshops, and informational displays about sustainability, the climate crisis, and green initiatives. Fourth-Grade Homeroom teacher Christina Dello Russo's class also contributed some of the displays and attended interactive sessions.

"Our goal for the Eco Bash is for students to learn about the environment—both its beauty and purpose, as well as the dangers it faces—to engage in conversations and activities, and to be inspired to take action in support of the environment," says Upper School English Department Chair Ariel Duddy, co-advisor of the Eco Reps and co-organizer of the Bash.

Geneva Burkitt '24 has been an Eco Rep since she was a freshman and is now a rising senior co-leader. "I'm very passionate about saving our environment, and I'd love to see

BB&N become a more climate-conscious community," she says, "so it's meaningful to see my community rally around the cause and devote a day to learning about environmentalism."

This year, as well as taking part in one interactive workshop like Beckett's, all students attended one of these informational sessions designed and prepared by the Eco Reps: Ocean Pollution and the Effect on Marine Life, Debunking Climate Myths, Green Eating, Ecosystem Restoration, Greenwashing and Green Beauty, or Sustainable Clothing and Fast Fashion.

In addition, the whole community gathered to hear keynote speeches by alumnae Anya Pforzheimer '14, the recycling sustainability coordinator for the City of Watertown, and Eve Zuckoff '14, a climate and environment reporter for WGBH and WCAI.

In his own presentation, with the help of compelling slides, Beckett cogently explains the environmental benefits of producing plant-based milks in contrast to the detrimental effects of dairy farming—including the huge quantities of land and water required to produce cow's milk, as well as the cows' deleterious emissions into the atmosphere (66–132 gallons of methane

gas per day) and into the earth and water (65 pounds of manure per day).

"Is that 65 pounds per day *per cow*?" asks Finn.

Beckett confirms that the data are astonishing but true. Finn and others are impressed.

After noting the nutritional advantages of plant-based milks—no saturated fats or cholesterol, fewer calories than dairy milk—Beckett offers key considerations when choosing an alternative milk. In efforts to make them taste similar to dairy milk, some oat, soy, almond, and cashew milks, for instance, contain such additives as gums, phosphates, oils, and the thickener carrageenan, all of which Beckett avoids.

"There's really no need for these, and there's a lot of things you should really be careful of." He mentions some ingredients' links to gastrointestinal problems and even cancer. "As a rule of thumb," he advises, "look for four ingredients or fewer."

Best of all, Beckett suggests, you can control the ingredients in your plant-based milk by making it yourself. "After I did lots of research into the subject, I discovered that it was very easy to make plant-based milks at home. I only needed a straining bag, nuts or oats, and a blender. It's really fun to do—and it's much cheaper."

Deliberating on the samples, Diego Avadie '26 says, "I like dairy milk more, but it's interesting to see the benefits of oat milk and other milks."

Beckett doles out the remaining samples to end his workshop. "Making these milks at home has a positive effect on your budget, the environment, and yourself. It's also just really fun and exciting to do!"

Other interactive workshops from the day included Pollinators, Mystic River Eagle Conservation Activism, Building a Microgreen Farm, Ecofeminism, Advanced Tree Climbing, and Biodegradable Bird Feeders. A few groups went off campus to bike in the area, to birdwatch at Fresh Pond or Mount Auburn Cemetery, and to check out Walden Pond and its Net-Zero Visitor Center. Taking advantage of the Upper School's location, sessions on Nature Writing, Reading, and Sketching Landscapes invited students to spend some

contemplative time along the Charles River. For Eco Rep Geneva, the day lived up to her hopes. "Walking down Renaissance Hall and looking into the courtyard," she says, "I saw two Upper School students helping the fourth-graders learn a nature dance. That moment was really striking to me because it demonstrated that the Eco Bash was effective at bringing our community closer together, making people smile, and building a communal interest in the environment."

PICTURED

1 | Students enjoying a workshop at the Eco Bash. 2 | Exploring "green eating" at the event, yum! 3 | BB&N fourth graders visit the Eco Bash. 4 | Beckett Dubovik '25 expounds on the benefits of oat milk.

BB&N Welcomes New Trustees

BUNMI ADEKORE P'32

Bunmi is an investor for Breakthrough Energy Ventures. He has been a serial entrepreneur for more than a decade, focused on hardware manufacturing enterprises in clean-tech, semiconductor engineering, and biotechnology. Recently, he has worked on developing power solutions in sub-Saharan Africa. Bunmi has a technical background in Materials Science and Electronic Engineering from North Carolina State University. He was a 2021-2022 Parent Rep/Volunteer and lives in Medford with spouse Emily and daughter Damilola.



BRIDGET LONG P'26, '28

Bridget is Dean and Saris Professor of Education and Economics at the Harvard Graduate School of Education. A member of the HGSE faculty since 2000, Bridget served as academic dean from 2013 to 2017 and was previously the faculty director of the Ed.D. and Ph.D. programs from 2010 to 2013. Bridget previously served on the BB&N Board from 2016 to 2022. She resides in Boston with husband Carl and sons Finley and Calvin.

ZEYNEP TON P'24, '26, '30, '31

Zeynep is a professor of the practice in the operations management group at MIT Sloan School of Management, the co-founder and president of the nonprofit Good Jobs Institute, and the author of two books: *The Good Jobs Strategy: How the Smartest Companies Invest in Employees to Lower Costs and Boost Profits* (2014) and *The Case for Good Jobs: How Great Companies Bring Dignity, Pay, & Meaning to Everyone's Work* (2023). Her nonprofit, the Good Jobs Institute, has worked with more than two dozen companies—ranging from Fortune 100 to a two-store restaurant business. A native of Turkey, Zeynep received her B.S. in Industrial and Manufacturing Engineering at Pennsylvania State University. She received her D.B.A. from the Harvard Business School. Zeynep lives in Cambridge with her husband and four children, Ali, Hakan, Ela, and Kerem.



JAY SAMMONS P'27

Jay is Managing Partner & Co-Founder of SKKY Partners. Prior to joining SKKY Partners, Jay spent more than 16 years at Carlyle, most recently as Partner and Global Head of Consumer, Media & Retail. Throughout his time at Carlyle, Jay was a visible leader in DE&I, serving as a founding member of the firm's Diversity & Inclusion Council. Jay serves as a member of the University of North Carolina Honors Advisory Board, where he is also on the Executive Committee. He received an M.B.A. from Harvard Business School and a B.S. with Distinction from the University of North Carolina at Chapel Hill. Jay resides in Cambridge with his husband and two sons, Will and Owen.



ALIX WOZNIAC '10

Alix is a Practice Assistant at Beth Israel Lahey Health and has worked in the healthcare industry since 2012. Outside of work Alix volunteers at Lovelane Special Needs Horseback Riding Program. She is a member of BB&N's Alumni/ae Council and chairs the Volunteer Engagement, Governance, and Stewardship Committee. Alix received her B.S. in Biochemistry at UVM and her MBA in Health Sector Management from Boston University. Alix lives in Weston with her husband Nick Taylor '08.

CHRISTINE KAHVEJIAN P'23, '24, '26

Christine is currently the President of the Parents' Association, is an Admission volunteer, and served on last year's Senior Parents' Gift Committee. She has also served as an Annual Fund volunteer, campaign volunteer, and parent representative volunteer. Christine lives in Lexington with husband Avak and children Anaïs, Antrias, and Sophia.



ARIANE SCHWARTZ '01

Ariane currently serves as Chair of the Alumni/ae Council. She works for the management consulting firm McKinsey & Company, and taught for several years at Dartmouth, UCLA, and Harvard. She has co-founded the Society for Early Modern Classical Reception (a Society for Classical Studies/Renaissance Society of America affiliate group) and has been involved in several digital humanities initiatives, including the Quantitative Criticism Lab (based at UT-Austin). She received her B.A. and M.A. in Classical Studies from the University of Pennsylvania and Ph.D. in Classical Philology from Harvard University.



Alda Farlow Honored as Barrows Family Master Teacher Chair

BB&N is proud to recognize Upper School English Teacher Alda Farlow as the third recipient of the Barrows Family Master Teacher Chair.



Since her arrival at BB&N in 2006, Alda has embodied the ideal of exceptional leadership in the Upper School community. Beginning with her work in the classroom, from day one she has made a mark as an innovator and trailblazer. She has broken ground in curriculum through the initiation of courses such as African-American English, Imagine a World, and Rebel Writers. She has also played a trend-setting role in pedagogy, such as during the introduction of Harkness Tables at the Upper School 15 years ago.

Alda's impact transcends far beyond the classroom. She lends her voice and heart to every aspect of life at the Upper School. In her long-running role as a Bivouac Guide, some call her a "glamper" because she hangs string lights in her tent. In addition, she has served on the Advisory Committee, the Discipline Committee, the Head of School Search Committee, and the New Faculty Cohort, she advises the EMPOWER student group, and co-led the establishment of the new Pollinator Garden in the Upper School courtyard. She also coached girls basketball for many years. Truly, wherever something exciting tends to be happening at the Upper School, you can sense Alda's heartbeat among the mix.

What best defines Alda's impact, however, are the remarkable relationships that she builds with each and every one of her students. One colleague describes her as a "warm demander" — someone who holds high expectations of her students, but also does all she can to help them reach the bar she sets. She gives students the time and space to incorporate themselves into the subject matter. Walk in her classroom and you'll see this on full display as masks are hanging on the wall which her students have created to represent what they hold dear. That is quintessential Alda: empathetic, inclusive, and never boring.

Carol Fine Awarded Paideia Master Teacher Chair

Congratulations to Lower School Science Teacher Carol Fine on becoming the fourth recipient of the Paideia Master Teacher Chair.

In this, her 37th year of teaching at the Lower School, Carol continues to set a standard of energy, dedication, and enthusiasm that is beyond compare. In her time on the Buckingham campus, Carol has transformed the science program into a model for other schools. As one of her colleagues noted, "Carol is truly a master teacher who has spent decades of her life embodying our school motto and instilling the joy of science for hundreds of children whom she has taught." In addition, she is a champion of the Teacher Training program and always goes out of her way to encourage young teachers.

Carol is a model of BB&N's commitment to principled engagement, especially in the values she upholds around sustainability. She launched the Lower School recycling program, created the Lower School gardens, and her tree study at Longfellow Park is always one of the highlights of the year for second graders. It's impressive to imagine how many young minds she has helped inspire to become equally committed stewards of our planet.

Her commitment to diversity, equity, and inclusion is just as robust. Carol is well known for her diligence in finding anti-racist

materials to share with students and with her colleagues, and she takes time to deeply consider multiple perspectives on culture, race, and identity.

In her announcement to the community, Head of School Dr. Jennifer Price added the following: "If you're not sure exactly where Carol teaches on the Lower School campus, just keep your ears open — it's right where the birds are chirping and the geckos and turtles are rustling. That's only fitting because 'nurture' is the word that first comes to mind when I think of Carol's legacy at the Lower School. Whether it's newborn chicks, a delicate seedling, or most importantly, the young minds in her classroom each year, Carol makes it her mission to both cultivate curiosity and bring an upbeat, compassionate quality to everyone and everything in her care."



BB&N Honors Cassidy Murray '27

On June 3rd, the BB&N Middle School community came together for a heartfelt gathering to honor beloved classmate Cassidy Murray '27. Eighth graders, Middle School faculty, and the Murray family dedicated a newly-planted Cherokee brave dogwood tree, chosen by the students to symbolize all that Cassidy meant to the BB&N community.

Community members placed carefully inscribed stones beneath the tree, with many sharing the stories behind their stone's message. The ceremony included a poignant poem written and read by Cassidy's friend Princess Adeoye '27.



NEW SHADE OF BLUE

all my favorite things,
make me think about you.
even the things that make me sad,
make me a new shade of blue.

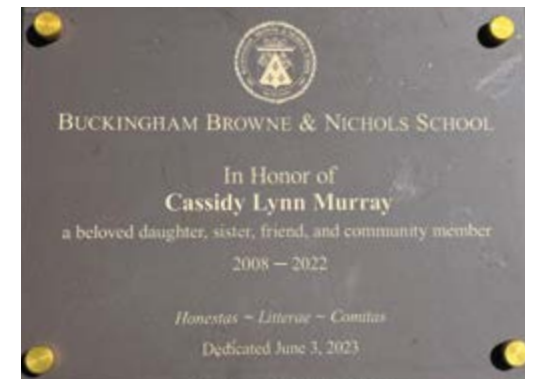
new feelings have been felt,
just because of you.
highest highs,
and lowest lows too.

i knew you were special,
but i doubted how important you
were. i've never counted so many days
i stopped believing in what may be true

oh the things i would give
to say i love you.
you taught me losing a bond,
fresh or old,
only makes you feel things so new

all my favorite things,
make me think about you.
even the things that make me sad,
make me a new shade of blue.

- BY PRINCESS ADEOYE '27





Betsy Canaday
Esteemed Colleague and Teacher
by Zoe Tarshis

In her Closing Ceremony tribute to longtime Middle School English Teacher Betsy Canaday, Mary Dolbear, Middle School Director, told Betsy, “You have clearly made your mark. You have seen the school shift and change. Above all, you are always about your students.” While Mary’s words about Betsy’s dedication to her students ring true and were fitting for the occasion, Betsy is also always about her colleagues. It was this commitment to the entire Middle School that made her such a treasured community member.

Sarah Baker '28, shared, “Ms. Canaday is the best. She was my advisor and English teacher this year, and she was one of my favorite teachers I have ever had.”

Betsy was an incredible advisor, and she maintained close connections with her students. Princess Adeoye '27, another former advisee, described Betsy as “smart, sarcastic, hilarious, caring, and a role model.” She added that she wouldn’t “have wanted to learn about *The Outsiders* or complete Daily Oral Language

exercises with any other teacher but Ms. Canaday.”

Stefanie Haug, former Middle School counselor, celebrated Betsy as “an incredibly generous colleague to collaborate with. She had deep professionalism and respect for everyone and always held students’ best interests in mind.”

As a department head, Betsy brought insight and perspective to weekly meetings. She is a calm and quiet leader who made sure she shared her ideas with kindness

and respect for everyone in the community. Margaret Hardy '61, former Middle School foreign language department head, remembers, “She was always interested in collaboration and was willing to do the maximum. I valued her ability to see the core issues and her willingness to speak up.”

Beth Brooks, former Middle School librarian, also valued her years of collaboration with Betsy and said, “I knew I could count on Betsy to be thorough and to bring her thoughtfulness, creativity, humor, respect, and integrity to our work together.”

During her 36 years at BB&N, Betsy has worn many hats at the Middle School. In addition to being a member of the English department and department head for more than two decades, Betsy was a field hockey and lacrosse coach, new teacher mentor, writer for the Communications office, coordinator of *The Spark*, the Middle School student newspaper and literary magazine, and a member of the Global Education team. She has contributed to countless projects and initiatives including The Favorite Poem Assembly, The Faith Initiatives and Field Trips, as well the newest “I Am From” event. Betsy is a trusted colleague, beloved advisor, and a dear friend whom I will miss sitting across from during shared planning periods.

For the past twelve years (minus a year teaching at Punahou School in Hawaii) Betsy and I have shared an office. Our first office was a long, narrow, and windowless space in the English basement. It was just the two of us, and I was extremely grateful as she answered my bajillions of questions in my first years of teaching at BB&N. Betsy modeled patience and kindness personally and professionally. After the Middle School renovation project was complete, we moved into a big, beautiful, new office. This space had room for our entire English department of four. Still Betsy and I shared a long desk. I was on the left side, and she was on the right. Maybe it’s because we shared a desk, or maybe it’s because I’m a bit of an over-sharer, we connected about everything. At least once a week (and more often than not once a day), I would ask Betsy a question about a lesson that didn’t quite work or share a student concern. Invariably, she would offer brilliant advice. But what I appreciated most was her steadiness and friendship. Betsy supported me when I returned to work after my maternity leaves. She offered grace and understanding as I learned how to be a working

No one is better at seeing the big picture than Betsy Canaday, and it was this ability to create connections that made her such a valued collaborator, colleague, teacher, advisor, and mentor.

parent. Betsy, a model of work-life balance, was deeply grounded, understanding that in order to be the teacher she wanted to be, she needed this balance. In our office, we shared daily joys as well as frustrations and significant losses. We laughed a lot, and more often than not one of us would announce, “I’m not talking to you!” in order to complete our work during planning periods.

When asked about her favorite piece of curriculum work during her time at BB&N, Betsy shared that she most enjoyed her collaboration with Daniel Bosch and Carol Strasburger to create the Portraits Unit which was a cornerstone of the seventh grade English curriculum for more than a decade. Betsy described this work as “rethinking what curriculum development could look like.” In addition it was “fruitful, fun, and innovative.” The team worked with the MFA as well as Project Zero at Harvard. At the heart of this unit was critical thinking and discovery. Students first practiced observation and inference skills with pieces of art, later applying these skills to analyze authors’ choices in literature. Betsy related that students wrote to her years after this unit to acknowledge the impact of the work.

While the creation of this curriculum was before my time at BB&N, I have collaborated with Betsy on numerous projects throughout our years together. Betsy’s most recent contribution to the seventh grade curriculum was the creation of the “I Am From” event. While Betsy would never take sole credit for this project, she was a visionary and she spearheaded this interdisciplinary initiative. Betsy organized meetings with members of the English and Arts departments to better align our work around identity and belonging. The work culminated in the first “I Am From” event in May 2022. The event showcased personal narratives by seventh graders, 2D and 3D artwork, and monologues about their family stories. This year the event grew to include the foreign language department. “I Am From” has been an incredibly meaningful experience for the seventh grade community, and it will remain one of Betsy’s many contributions to the Middle School.

Betsy Canaday has indeed “made her mark” at BB&N on her students and her colleagues.

No one is better at seeing the big picture than Betsy Canaday, and it was this ability to create connections that made her such a valued collaborator, colleague, teacher, advisor, and mentor.



Gabe Mejail

Sage Elder Statesman Steps Down

by Miles Billings

Gabe Mejail has been a staple on the Middle School campus dating all the way back to the fall of 1991, when he came to BB&N after teaching at Newton North High School. What was meant at the time to only be a temporary position, turned into a 32-year career at BB&N. As a history teacher, he was known for his vast knowledge of any topic. Students would learn anecdotes of his Argentinian upbringing in 7th grade Latin American history and of obscure government stories in his 8th grade U.S. history class. Gabe loved to get into the stories of history and often shared those stories with students. In class, Gabe became a legend by telling funny related jokes for nearly any topic in class.

I remember when I interviewed for my position at BB&N back in May of 2007. As is still standard to this day, BB&N put me through the whole day wringer with meetings and interviews. Gabe and I ate lunch together on that day, up in his classroom which was then known as “3C.” It was one of the only rooms in the building that had a window air conditioner and I was thankful for that! Gabe did not ask me any questions about teaching or subject knowledge. Instead, he asked me about myself, which was

such a refreshing change to the day. Gabe was always more interested in learning about the person behind the teacher. I told him where I was coming from (Baltimore) and that I had a baby boy who was 7-months old. Incidentally, that boy, Keenan, is a rising BB&N 11th grader! This first impression of Gabe was a strong one, and I knew if offered the job, that he would be a great colleague and friend. That turned out to be more than true.

During my first year at BB&N, Gabe and I were paired together as homeroom teachers. Gabe was an invaluable mentor in terms of learning the school culture. After I moved into a new homeroom pairing, Gabe spent years with Middle School music teacher Kathi Gellar as partners. Kathi recalls these years fondly. “Gabe and I were homeroom partners for more than a decade. There were tons of laughs, bad jokes, song lyric conversations, singing, and so many conversations. What really stays with me is this: when I was a young Dean (and even after that) Gabe was a frequent and willing partner when I needed to have a serious conversation with a student and the advisor was not available. I could always count on Gabe for the perfect question or follow up that helped move the conversation forward, or helped the student understand the issue at hand. His gentle patience, even in the most high pressure situations, always gained us a better outcome, and helped me learn my role. His insight into students and willingness to wait for kids to come around to where they needed to be, never failed to inspire, and still guides me today.”

For years, Gabe was the keeper of the infamous “Middle School Slips.” It was a time consuming, detail-oriented task that really amounted to a thankless, volunteer job. But, ever the historian, Gabe could recall the all-time slip record-setting Middle Schoolers as a sort of Hall of Fame in the steel trap of his mind. Kids used to ask him, “Mr. Mejail, who has the most slips of all time and what did they do...?” He would respond with a coy smile, “Well, you’re still here so it must not be you!” Alums may be shocked to know that the infamous Middle School Slips no longer exist, but if you happen to bump into Mr. Mejail, I’m sure he would tell you of “Slip legends” from years ago.

When faculty emeritus Bill Rogers retired in 2019, I assumed the role of Middle School History Department Head. Gabe was comfortable with his long standing role at the school and, even though he was far more senior than me, he immediately trusted me to be his new, sort of, boss. Gabe never had an ego when it came to his role within the school. He did his job well and never sought the spotlight. Still, he made for a pretty serious looking secret agent when he would deliver the Geography Bee questions in a locked briefcase with sunglasses on like the Men in Black.

As a family man, Gabe was always sharing stories and was clearly immensely proud of his three kids. Middle School librarian Christina Dominique-Pierre said it best, “When things and people were falling to pieces, you leaned in with vulnerability and hope, sharing your own struggles, and reminded me that we have to keep putting one foot in front of the other. Thank you for allowing me to witness the many sides of you, mostly the one of a fierce father.”

It can not go without noting that one of the most impressive feats about Gabe during his entire tenure at BB&N was his unbelievable success as the Women’s Head Soccer Coach at Merrimack College. Recognized as one of the most accomplished coaches in NCAA women’s soccer history, Gabe has recorded more than 500 wins in his 40 seasons at the helm of the Merrimack College women’s soccer program, making him the winningest active coach (total victories) in NCAA Division II women’s soccer. Gabe has led the Warriors to eight Northeast-10 Conference regular season championships, six NE10 Tournament titles, two ECAC titles, and 11 trips to the NCAA Tournament. The Warriors have also excelled on the academic front, receiving the United Soccer Coaches Academic Award for 17 consecutive seasons.

Given his ability to connect with and teach students, his incredible success as a coach is not surprising. As the tributes below illustrate, Gabe will be sorely missed.

“I always considered Gabe a friend and found him interesting and generous. The first year I taught Spanish I often had questions about the culture or the language and Gabe was extremely helpful, always ready to help me look better in front of my class...I so appreciated that. He also is an amazing calligrapher and I still have several items he created for me personally. I smile each time I see one of them. I wish him all the best always. Thank you, Gabe!”

MARGARET HARDY ‘61, FACULTY EMERITAE

“Mr. Mejail taught me to see history as stories, not just facts, and pushed me to interpret and analyze history the way I analyzed my favorite books. He made me love history, and that passion has stuck with me through college and beyond.”

ARI BENKLER ‘17

“Gabe first came to the BB&N Middle School History Dept in 1991, the year before I became head of the department. He had an immediate positive impact because he had spent his early years in Argentina and we instituted our seventh grade Latin America program in 1993. Gabe has a prodigious memory and was our go-to answer man as we built the curriculum. He also took charge of the geography and mapping unit and knocked the ball out of the park. In the classroom, he won his classes over with his endless stories and unfailing good humor. When he counseled kids or called them out for questionable behavior, he was direct and honest, and always appreciated by students for treating them firmly, but with respect and sensitivity. He talked to them, not at them. He had a rare intuitive connection to his students and they loved that quality in him. It is fair to say that Gabe was also almost universally appreciated by the faculty for his relentless cheerfulness. Wherever he is, Gabe makes it a better place to be. He has been a wonderful friend and colleague for all the twenty-eight years we worked together, and he has left his mark on faculty and students alike.”

BILL ROGERS, FACULTY EMERITUS

Departures

Anne Coughlin
Middle School Administrative Assistant

Anna Curtis
Middle School Education Fellow

Jade DuVal
Education Fellow

Michael Ewins | 1 |
Middle School Science Teacher

Roger Fussa
Leadership and Planned Giving Officer

Jennifer Garcia
HR Manager, Operations

Hilary Gillcrist
Executive Assistant to the Head of School

Maggie Hersam
Education Fellow

Benjamin Kelly
Education Fellow

Sunna Lin
Upper School Chinese Teacher

Meg Macri
Director of Advancement Services and
Campaign Operations

Laura Matthews
Upper School Science Teacher

Marissa McLaughlin
Director of Information Technology for
Operations

Giovany Morales
Director of Instructional Technology

Naomi Muller
Upper School Counselor

Christina Myers
College Counseling Office Manager

Joanne Pagounes
Benefits and Payroll Coordinator

Alexander Rodriguez
Education Fellow

Thanaydi Sandoval
Education Fellow

Sarah Schlein
Upper School English Teacher

Marguerite White
Art Teacher

Samantha Zegarelli
Facilities & Event Manager

Milestones

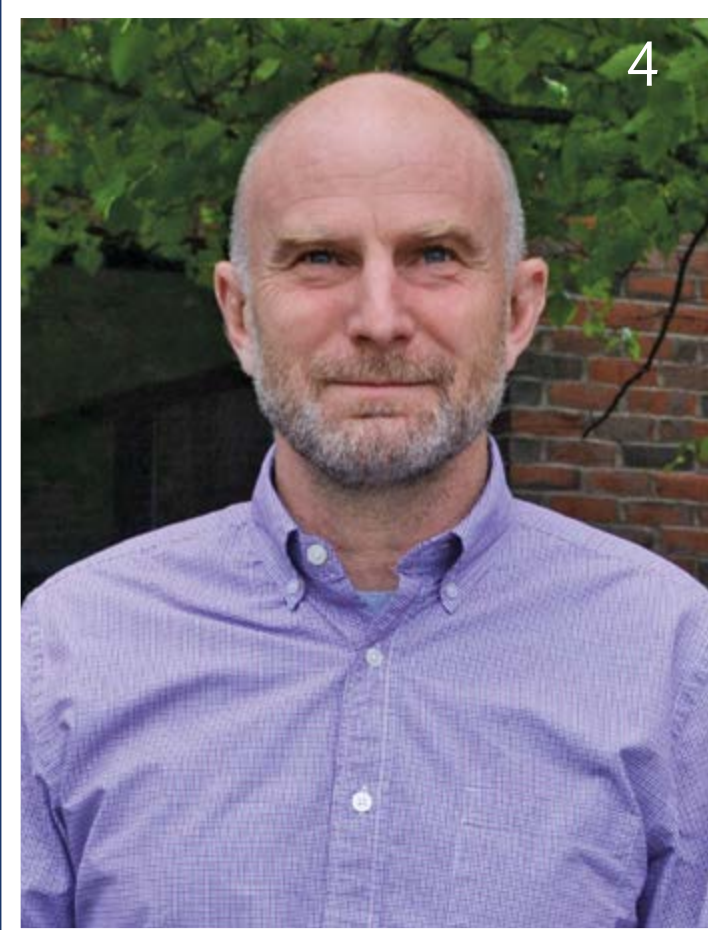
50 YEARS OF SERVICE
Bev Malone | 2 |
Director of Teachers’ Training Institute,
and Former Lower School Director

45 YEARS OF SERVICE
Henri Andre | 3 |
Health, Fitness &
Performance Specialist

35 YEARS OF SERVICE
Tom Randall | 4 |
Upper School Math

20 YEARS OF SERVICE
Margot “Maggie” Caso
Upper School Spanish

Richard Chang
Middle School Math





CLASS OF 2023 GRADUATION

Despite an overcast day, graduation for the Class of 2023 was anything but gloomy as the seniors took center stage to celebrate the resilience and accomplishments of their time at BB&N.

President of the class, Tim Guan '23, began the ceremony with a poem before Senior Class Speaker Radford Legg '23 walked up to the podium to address the attendees. His speech focused on how much his class learned and grew over their four years together. "There's no pathway to unknown adventure," Legg remarked, noting that while classes in the Nicholas Athletic Center for two years due to COVID weren't planned, they were something to never forget. Despite the twists and turns that the years at BB&N sent their way, the Class of 2023 will never forget that "we are so lucky to be here, and we know how special that togetherness is."

After a musical interlude by a quintet comprised of three seniors, it was time for the beloved tradition of having a parent or guardian of a senior speak. Leo Sarzana '23 introduced his father, Jesse Sarzana who is an alumnus (Class of 1993), former faculty member, and former coach of many sports at BB&N. Sarzana offered three pieces of advice to the graduating class: be kind, show up, and work hard. Reflecting on his time as a coach and faculty member, he emphasized the importance of practicing kindness, because "with practice, you can only improve." He also emphasized the value of simply showing up for people and events, noting that "you'll never know what opportunities you'll miss unless you actually show up."

Following an emotional performance of Billy Joel's "Vienna" performed by graduating chorale members, Head of School Dr. Jennifer Price thanked the students for fulfilling the school year's objectives of kindness, grace, and understanding. Mulling on why she focused on kindness and not academic excellence this year, Price mused "I have learned the valuable lesson that if a student doesn't feel cared for or seen, they are never going to learn to the depth and breadth of their abilities."

Through the reemergence of events like Community Day and One School One World, as well as "little moments" like helping peers learn the steps in *Frozen Jr.* or not posting a video of her singing karaoke on YouTube, Dr. Price noted the kindness she had witnessed. "The magic of this school is that moments like this happen all the time, these are moments that not many see, but are the ones that really matter." Price then challenged the graduates to continue to demonstrate kindness, grace, and understanding as they forge their paths in life, noting that "in the end, that will make our world a better place."

After conferring the diplomas and a jovial toss of graduation caps, the Class of 2023 triumphantly processed, capping off the joyous occasion.



PICTURED

1 | Grace Fantozzi, Nejma Reza, Flynn Coyne, Tess Holland, Alisa Ishii 2 | Preeya Patel, Sophia Kahvejian, Elsa Barclay 3 | Neel Scherfke and Head of School Dr. Jennifer Price 4 | The celebratory cap toss! 5 | Ava Wade-Currie, Fatmata Sesay, Jayline Figueroa 6 | Lisa Fitzgerald, Emma Maginn, Danielle Brennan 7 | James Prenelus, Fabrice Salvant, Jeremiah Mathieu, Maya Prenelus, Beyonce Hector 8 | Ford Legg speaks at Graduation 9 | Anjali Reddy, Allison Wu, Andri Kadaifciu, Nina Khera, Tim Guan, Charlie Chen, Amelia How 10 | Ford Legg, Ben Ma, Caleb Hu, Vincent Zhou, Sam Modur, Marc Kim, Nebil Ali, Lucas Liu

Lifer Party

The 22 seniors who began their BB&N careers in the earliest grades of the Lower School campus gathered once again among the swings and slides of the Morse Building playground to celebrate their journey at the school this spring. The graduates reminisced and shared stories from their decade plus at BB&N as they prepared to spread their wings for broader horizons.

Max Bailey • Katie Baker • Aris Baltatzidis • Rohan Durfee • Alexandra Fabbri • Charlotte Goodman • Tess Holland • Alisa Ishii • Grant Levinson • Peter Lichtenberger • Emma Maginn • Jeremiah Mathieu • Clara Noyes • Kaia Patterson • Avery Rubins • Saanika Raina • Alex Sandell • Pablo Segovia • Ava Wade-Currie • Evie Walton • Caroline White • Fotis Zafiriou



BB&N's Class of 2023

Mohammad Al Amin Abdallah
Rahina A. Abubakar
Nebil Ahmed Ali
Alexander Arthur Avram
Rohan Ashesh Badani
Max Wells Bailey
Katherine Jane Baker
Aris George Baltatzidis
Elsa Magnusson Barclay
Christian Alexander Bateman *
Graham Ross Bateman *
Thomas Huntington Berentes
Jake Anthony Berglund
Nico Gerardo Bers
Sara Hannah Bender Berz
Beau Hampton Lank Bialow
Maximilian Piotr Boni
Eric Wallace Bookwalter
Abigail Louise Bowen *
Danielle Ruth Carole Brennan
Madeleine Ryan Brodeur
Melissa Claudia Bulman
Anthony Vincenzo Casale
Charles Russell Chen *
Elizabeth Charlotte Chin *
Flynn Catherine Coyne
Finlay Alexander Crafter
Hannah Hazel Curhan *
Owen Harrison Dowden *
Rohan Robert Durfee
Ja'Niya Dana Elcock-Crayton
Alexandra Liang Fabbri *
Grace Anne Fantozzi *

Jayline Figueroa
Elizabeth Sullivan Fitzgerald
Kellan Christopher Fournelle
Abigail Elizabeth Giordano
Maggie Ann Gohlmann
Charlotte Fisher Goodman
Timothy Ping Guan *
Lulit Kinfe Hailu
Ronan James Hanafin
Beyoncé Hector
Randall Joseph Henry
Liam Roarke Herbert-Miller
Moses Enrique Herrera
Matthew Jordan Hirsch
Tess Margaret Holland *
Amelie Jihae Hopke
Amelia Magnan Piotr Boni
Caleb Jiale Hu
Alisa Ishii
Kate Miaoyan Jiang
Isaiah Chinyere Ohuabunwa
Andri Kadaifciu *
Sophia Kahvejian
Nina Khera *
Sofia Elena Khoury
Marc San Kim
Elizabeth Nicole Knox
Alana Elisabeth Kramer Gómez
Jay Ashok Kulkarni
Daniel Aneurin Kyte-Zable *
Radford Christopher Legg
Yick-Ren Leong
Emily Hayden Lev *

Grant Fraser Levinson
Peter Francis Lichtenberger
Lucas Xiteng Liu
Madera Caroline Longstreet-Lipson *
Benjamin Ma
Yuanxin Ma *
Emma Sophia Chai Maginn
Madelyn Elizabeth Maguire
David Charles Mallio
Gabrielle Hailey Martin
Jeremiah Alexander Mathieu
Daniel Richard McNeill
Paul Dennis McNiff
Samvidh Aamod Modur
Emilia Navarro
Matthew Shannon Nicholas
Jake Robert Nicholson
Clara Anne Noyes
Isaiah John Kacyvenski Jr.
Asher Benjamin Parker-Sartori *
Preeya Patel
Kaia Almina Patterson *
Christian A. Pineda Gutierrez
James Alexander Prenelus
Maya Prenelus
Saanika Raina *
Anjali Hardagiri Dharma Reddy *
William Rice
Tyler Richard Robbins
MaryKathleen Anne Robinson
Caroline Anne Roche
Natasha Lucille Roseman

Avery Helen Rosenberg Rubins
Natalie Eva Rudnick
Rahdin Salehian
Fabrice Salvant
Alexander James Sandell
Leo Frederick Sarzana
Neel Alexander Scherfke
Pablo Segovia Sánchez
Fatmata Amirah Sesay
Juliet Michele Shaywitz
Benjamin Roubik Surenian
Aidan Charles Swenson
Alec Jay Taitano
Daniel Eoin Talacci
Angelina Diana Teig
Christian Tejeda
Francesca Giuliana Valverde
Ava Jane Venuti *
Michael Konstantinos Veson
Ava Sydonie Wade-Currie
Evelyn Day Walton *
Meira Minglo Wang
Audrey Ye Watnick
Daniel Patrick Welch
Frederick James Weyerhaeuser
Caroline Ogden White
Cecelia Catherine Wilson
Allison Chen Wu *
Fotis Zafiriou
Vincent Yu Zhou

* Cum Laude



GRADUATION 2022

Class of 2023 Matriculation List
(Colleges with students attending are in bold along with number of students attending.)

| | | | | | |
|---|---|--|---|--|---|
| American University | 3 | Lasell University | The University of Tennessee-Knoxville | | |
| Amherst College | 3 | Lehigh University | Trinity College | 1 | |
| Anna Maria College | | Lesley University | Tufts University | 4 | |
| Appalachian State University | | Lewis & Clark College | Tulane University of Louisiana | 4 | |
| Babson College | | Loyola University Maryland | Union College | 2 | |
| Bard College | | Massachusetts Institute of Technology | United States Air Force Academy | 1 | |
| Barnard College | 1 | McGill University | University of California-Davis | | |
| Bates College | 1 | Merrimack College | University of California-Irvine | | |
| Bentley University | 5 | Michigan State University | University of California-Los Angeles | 1 | |
| Boston College | 2 | Middlebury College | 1 | University of California-Riverside | |
| Boston University | 1 | Monmouth University | University of California-San Diego | 1 | |
| Bowdoin College | 4 | Montclair State University | University of California-Santa Barbara | 1 | |
| Brandeis University | 1 | Morgan State University | University of California-Santa Cruz | | |
| Brown University | 1 | Mount Holyoke College | University of Chicago | 1 | |
| Bryant University | | New York University | 2 | University of Colorado Boulder | |
| Bryn Mawr College | 1 | Northeastern University | 6 | University of Connecticut | |
| Bucknell University | 1 | Northwestern University | 6 | University of Denver | |
| Carleton College | | Oberlin College | 1 | University of Hawaii at Manoa | |
| Case Western Reserve University | | Occidental College | | University of Illinois Urbana-Champaign | |
| Centre College | | Ohio State University-Main Campus | | University of Massachusetts-Amherst | 1 |
| Clark Atlanta University | | Pace University | | University of Massachusetts-Boston | 1 |
| Clark University | 1 | Pennsylvania State University- | | University of Massachusetts-Lowell | |
| Clemson University | 1 | Main Campus | | University of Miami | 2 |
| Colby College | 1 | Pennsylvania State University- | | University of Michigan-Ann Arbor | 2 |
| Colgate University | 1 | Penn State Berks | | University of New Hampshire- | |
| College of the Holy Cross | 2 | Plymouth State University | | Main Campus | |
| Colorado College | 2 | Providence College | 1 | University of North Carolina at Asheville | |
| Columbia University, New York City | 1 | Purdue University-Main Campus | | University of North Carolina | |
| Connecticut College | 1 | Quinnipiac University | | at Greensboro | |
| Cornell University | | Reed College | | University of Pennsylvania | 1 |
| Curry College | | Regis College | 1 | University of Pittsburgh- | |
| Dartmouth College | 3 | Rensselaer Polytechnic Institute | | Pittsburgh Campus | |
| Drexel University | | Rhode Island School of Design | 1 | University of Rhode Island | |
| Duke University | 3 | Rhodes College | | University of Richmond | 1 |
| Elon University | | Rice University | 2 | University of Rochester | 1 |
| Embry-Riddle Aeronautical University- | | Rivier University | | University of San Francisco | |
| Daytona Beach | | Rochester Institute of Technology | | University of Southern California | 2 |
| Emmanuel College | | Roger Williams University | | University of St Andrews | |
| Emory University | | Sacred Heart University | 1 | University of Toronto | 2 |
| Emory University-Oxford College | | Saint Anselm College | 1 | University of Vermont | 1 |
| Fairfield University | 1 | Saint Michael's College | | University of Virginia | |
| Fisk University | | Salve Regina University | | University of Washington-Seattle | 1 |
| Fordham University | | Santa Clara University | | University of Wisconsin-Madison | 1 |
| Framingham State University | | Sarah Lawrence College | | Vanderbilt University | 1 |
| Furman University | | Simmons University | 1 | Vassar College | 1 |
| George Mason University | | Skidmore College | | Villanova University | |
| George Washington University | 1 | Smith College | | Virginia Polytechnic Institute | |
| Georgetown University | | Southern Methodist University | | and State University | |
| Georgia Institute of Technology | 1 | Spelman College | | Wagner College | |
| Gettysburg College | | St. John's University-New York | | Wake Forest University | 2 |
| Hampton University | | Stanford University | 1 | Washington University in St Louis | 2 |
| Harvard University | 8 | Stonehill College | 1 | Wellesley College | 1 |
| High Point University | 2 | Suffolk University | | Wesleyan University | |
| Hobart William Smith Colleges | | SUNY College of Environmental | | Wheaton College | |
| Howard University | | Science and Forestry | | Whitman College | |
| Indiana University-Bloomington | | Swarthmore College | 1 | William & Mary | 1 |
| Ithaca College | | Syracuse University | 1 | Worcester Polytechnic Institute | |
| Johns Hopkins University | 2 | Temple University | | Xavier University of Louisiana | |
| Lafayette College | 1 | The College of Saint Rose | 1 | Yale University | 2 |
| Lake Forest College | | The University of Alabama | | | |





Arts

THE ARTS DEPARTMENT PRIZE recognizes the following seniors who have challenged themselves and have shared their passion for their chosen art form with the school community.

Hannah Hazel Curhan '23 Daniel Aneurin Kyte-Zable '23
Owen Harrison Dowden '23 Yuanxin Ma '23
Alexandra Liang Fabbri '23 Fatmata Amirah Sesay '23

THE JOHN B. PETROPOULOS ART EXHIBITION commemorates a great teacher and friend. The following students were chosen to exhibit in this year's Petropoulos show:

Rahina A. Abubakar '23 Grant Fraser Levinson '23
Ja'Niya Dana Elcock-Crayton '23 Lucas Xiteng Liu '23
Alisa Ishii '23 Angelina Diana Teig '23
Emily Hayden Lev '23 Caroline Ogden White '23

THE DESIREE ROGERS KING FUND was created by Sherwood King in memory of his wife, a member of the Buckingham Class of 1936, who had a lifelong interest in the arts. The income from the fund is to be awarded annually to a promising student of the arts at BB&N. This award may be applied to scholarship assistance, or to after-school or summer study in the arts.

Ava Christine Elliot '24 Madeline Rose Gaynor '24

Athletics

THE PATRICIA H. BIGGAR PRIZE is awarded to students who have achieved a standard of excellence in performance, spirit, and leadership by example throughout their athletic career.

Leo Frederick Sarzana '23 Cecelia Catherine Wilson '23

THE CLASS OF 1933 ATHLETIC AWARD was established by the Class of 1933 and is awarded to the best all-around athletes in the graduating class, faithful in practice, skillful in play and, winning or losing, true to the highest ideals of good sportsmanship.

Madelyn Elizabeth Maguire '23 Alexander James Sandell '23

THE NICHOLS PRIZE is given in memory of former Headmaster Edgar Hamilton Nichols to two athletes in the upper classes who, throughout the year, attain the highest distinction jointly in scholarship and athletics.

Anjali Hardagiri Dharma Reddy '23 Frederick James Weyerhaeuser '23

THE INDEPENDENT SCHOOL LEAGUE AWARD OF EXCELLENCE is presented at each Independent School League member school to that student-athlete who best exemplifies the Independent School League ideals of integrity, sportsmanship, fair play, and good citizenship while participating as a multi-sport athlete during their ISL career.

Daniel Richard McNeill '23

English

THE GEORGE HENRY BROWNE ENGLISH PRIZE commemorates one of our school's founders. A friend of Robert Frost, whom he several times invited to speak at the school, Mr. Browne was a highly esteemed English teacher, the writer of several books, and the headmaster of Browne & Nichols from 1883-1928.

Danielle Ruth Carole Brennan '23 Evelyn Day Walton '23

THE PAUL M. JACOBS PRIZE was established by Mrs. Emilie K. Jacobs to honor the memory of her late husband, a former Chairman of the Board of Trustees at Buckingham. The award was given to a member of Grade 10 who has shown outstanding skill in debating.

Maxwell Zachary Laibson '25

History and Social Sciences

THE HISTORY/SOCIAL SCIENCE TEACHERS' PRIZE is awarded annually to the senior who has demonstrated exemplary achievement, commitment, and potential in the study of history and social sciences.

Saanika Raina '23

Mathematics and Computer Science

THE HARRY DAVIS GAYLORD PRIZE is awarded in memory of the former mathematics teacher to a deserving senior for outstanding work in the field of mathematics.

Charles Russell Chen '23 Anjali Hardagiri Dharma Reddy '23

Sciences

THE JEAN GORDON CAIRNIE CASTLES SCIENCE PRIZE was established in 1982 through a bequest from Mrs. Gordon C. Cairnie in honor of her daughter, Jean Gordon Cairnie Castles '54, and is given to a graduating student who has demonstrated exceptional scientific ability in biological science.

Charles Russell Chen '23 Anjali Hardagiri Dharma Reddy '23

THE JOHN H. WALTERS SCIENCE PRIZE is named in memory of John H. (Doc) Walters, who taught science from 1949 through 1989, and recognizes a student who has demonstrated sustained enthusiasm and effort in physical science.

Owen Harrison Dowden '23

World Languages

THE ARABIC PRIZE is presented to a student who has proven to be mutahamis/metahamisa (intensely enthusiastic) for Arabic language and cultures.

Graham Ross Bateman '23

THE CHINESE PRIZE is awarded to the student who excels in the study of Chinese.

Caroline Anne Roche '23

THE HELENE HERZOG FRENCH PRIZE was funded by faculty and friends of the former French teacher and is presented for excellence in French and for consistent commitment to the study of French and French civilization.

Emilia Navarro '23

THE JAMES ARTHUR REEVES LATIN PRIZE is presented for excellence in translation and comprehension.

Finlay Alexander Crafter '23

THE GEORGE DEPTULA RUSSIAN PRIZE is presented in honor of BB&N's Russian program founder in 1956 and is given to a student who has demonstrated excellent academic performance in the Russian language and a continuous passion for Russia and its people.

Elizabeth Sullivan Fitzgerald '23

THE SPANISH PRIZE is awarded to the student in the upper grades who excels in the Spanish language and who demonstrates interest and enthusiasm for literature and culture of the Spanish-speaking world.

Evelyn Day Walton '23

PICTURED

1 | Yuanxin Ma '23 receives an Arts Department Prize from Arts Department Chair Laura Tangusso.

2 | Patricia H. Biggar Athletic Award winners Leo Sarzana '23 and Cecelia Wilson '23 alongside Director of Athletics Chuck Richard.

3 | Saanika Raina '23 receives The History and Social Sciences Teachers' Prize from History Department Chair Suzy Glazer.

4 | Graham Bateman '23 receives the Arabic Prize from World Languages Chair and French Teacher James Sennette.





THE MARINA KEEGAN '08 SUMMER FELLOWSHIP was established in the spring of 2012 by family, alumni/ae, faculty, and friends to honor the memory of Marina Keegan, BB&N class of '08. In multiple arenas, Marina stood out as a kind, intelligent, invested young woman known for her quick wit and irrepressible energy. This fellowship is awarded annually to one or more BB&N students pursuing projects focusing on either artistic pursuits or activist causes that reflect Marina's spirit, talents, and ideals.
Emilia Leonor Khoury '25 Alexandra Mata Kluzak '24

THE CRAIG B. STONESTREET '49 PRIZE was established in 1991 by family, friends, alumni/ae, and parents to honor the memory of BB&N's respected alumnus, teacher, administrator, and coach. The prize is awarded to a student of the junior class in recognition of high scholarship, excellence in athletics, constructive influence within the school, and is to be used for travel or other personal enrichment of an educational nature.
Hannah Rose Bernstein '24

THE ROUND SQUARE KING CONSTANTINE MEDAL is presented to an exceptional individual or group of individuals from every member school who has done unusual and outstanding work within their local or school community and truly embraces the spirit of the Round Square ideals: International Understanding, Democracy, Environmentalism, Adventure, Leadership, and Service.
Zoe Li-Khan '25

Citizenship

THE BARRETT HOYT AWARD was established in 1972 in memory of a student and is awarded to a senior who acts responsibly and represents his or her classmates and school with honor.

With thoughtfulness, empathy, and candor, this student has left a positive indelible mark with everyone with whom he has interacted. Whether it is on the football field, the classroom, or in a passing conversation, he is always there with a listening ear, wise words, and a heart of gold. A personification of honesty and grace, he brightens every space he occupies.
Isaiah Chinyere Ohuabunwa '23

With kindness and honor, this student sets the bar in all the aspects of his conduct. He is the very model of the Anzac spirit: brave, forthright, humble, and humorous on the sports field, the classroom, the hallways, or wherever one might find him. His faith and family are at the very core of his being. There is never a problem which he cannot face without fortitude and resilience. He is the epitome of what it means to be a good man and an inspiration to all who have been graced by his company.
Finlay Alexander Crafter '23

THE ANNETTE JOHNSON PRIZE honors the memory of a student whose life exemplified courage and commitment to scholarship. The prize recognizes optimism, perseverance, and dedication to the community and its ideals.

This student's humility, resiliency, and maturity led him to become a leader on the soccer field, in the classroom, and in the hallways. His warm smile and generosity make him a loyal friend to many peers. As captain of the soccer team and a leader of the Latinx Hispanic Student Association, he is gracious, adaptable, and motivated and has made a huge impact on our community.
Christian A. Pineda Gutierrez '23

Her authenticity, enthusiasm, and engagement come through in everything she does, all while exuding a strong presence and positive influence. An extraordinary scholar and athlete, she is held in high regard for her kindness and humility. Her ability to balance rigorous academics and sport competitions, while being an engaged member of the BB&N community, is exemplary.
Ava Jane Venuti '23

THE MERIWETHER OTIS KIMBALL PRIZE was established in memory of Meriwether Otis Kimball 1932 by his parents and is awarded annually for faithful, conscientious work and cheerfulness in meeting and overcoming difficulties.

In this student's many years at BB&N, her guiding principle has been that we can become stronger as a community. Her impact can be felt in a variety of spaces: engaging and thought-provoking conversations in classrooms, helping amplify female-identifying and traditionally underrepresented voices in FemCo and Society, and in our school's day-to-day life through her work with the scheduling committee. BB&N is a better place due to her passion, empathy, and most importantly, her undying hope for and work toward a positive future.
Alisa Ishii '23

Insatiably curious and consistently kind, this student generously shares her time and talents within and beyond BB&N's campuses. Whether she is organizing a hack-a-thon, sharing her passion for math with Lower School students, or diving deep into her outside pursuits exploring aging and the foundations of longevity, this student's enthusiasm and joyful learning enriches the experience of others in their midst.
Nina Khera '23

THE LUBETS PRIZE was established by Richard I. Lubets, Browne & Nichols Class of 1951, in memory of his parents, to honor a student who has made an outstanding contribution during their senior year.

Empathy, passion, and enthusiasm are just a few words to describe this student and her contributions to her senior class. From her endless contributions to student government, to her dedicated spirit for Knight Games, to her expertise in engaging every voice in class discussion, she is a genuine and undeniable leader.
Emma Sophia Chai Maginn '23

THE DAVID R. POKROSS PRIZE was established by the Pokross children and grandchildren to honor their father and grandfather, a former trustee at Buckingham Browne & Nichols. It is awarded to the student whose commitment to people in need best embodies the ideals expressed in the Service Learning program of the Upper School.

This year's recipient has been an exemplary student leader on the Community Engagement Leadership Board, which organized the Thanksgiving baskets drive, the clothing and toiletry drive for Catie's Closet, and the Have-a-Heart food drive for the Boston Medical Center. In her volunteer work with Housing Families over the last seven-plus years, she offered academic support to children in low-income families as well as created and directed a service and engagement program to teach youth about how they can actively combat housing insecurity and homelessness. This student not only models kindness and empathy but also shows us how we can make a positive impact on our communities.
Allison Chen Wu '23

PICTURED

1 | Barrett Hoyt Award winners Finlay Crafter '23 and Isaiah Ohuabunwa '23 alongside Grade 10 Dean Fred Coyne.

2 | Emma Maginn '23 receives the Lubets Prize from Dean of Students Rory Morton '81.

3 | Nina Khera '23 and Alisa Ishii '23 receive The Meriwether Otis Kimball Prize from Dean of Teaching and Learning and Science Teacher Michael Chapman. Chapman also received Teacher of the Year Honors at the ceremony.





THE APRIL TERUEL PRIZE, given in memory of a former student, is awarded this year to two seniors who are kind and understanding to their peers and have been active participants in the life of the school.

With a conscientious and caring approach, this student is deeply committed to bettering the world around her. Her energy and enthusiasm help elevate the experience for others. She works to make everyone's experience more positive, whether in one of her classes, her advisory, as Co-President of Eco-Rep, or as Co-Captain of our impressive Varsity Volleyball team.
Sofia Elena Khoury '23

This student is empathetic, determined, and passionate. Her generosity and resilience make her take the extra step to ensure everyone around her feels seen and has a voice. As a result, this student developed and curated an annual production, *Resilient Voices*, which amplifies the perspectives and identities of people of color. She has made an enormous impact and lasting impression on the BB&N community in a very short period of time.
Nejma Nour Reza '23

THE UNIVERSITY OF WISCONSIN PRIZE was established by George Deptula, a former member of the faculty, to recognize strength of character, sensitivity to the needs of others, and willingness to use their education, talent, and time to assist those in need.

There are no words to adequately describe the high level of care this student shows to everyone around her. With a keen eye for detail, this compassionate and determined young woman always works to help support her peers and community, from finding speakers for Investment Club to amplifying voices through photography. This student exemplifies the power of connection; it is no wonder why she is seen as the "mom" of her advisory.
Katherine Jane Baker '23

This year's prize winner treats everyone with genuine warmth and understanding. We know him for his character and sincerity, how he is willing to drop everything to help someone in need. He lives up to his values, whether as a reliable and dedicated peer counselor, a devoted advocate for animals and animal rights, or as a brand new ukulele player—and he makes BB&N a better place with modesty and a kind smile.
Grant Fraser Levinson '23

THE HEAD'S PRIZE is awarded to the student in the graduating class who, in addition to fine scholarship, has contributed generously to friends, the school community, and whose lives exemplify the school's motto: Honor, Scholarship, Kindness.

An artist and academic who is comfortable in the city but most at home when surrounded by nature, this student leads by example—modeling empathy and inclusivity daily in her words and actions. A quiet yet fierce presence, she is driven by family, faith, and friendship and compelled to inspire through art, language, and design, sharing her strong voice and point of view to effect change and build community.
Fatmata Amirah Sesay '23

NATIONAL MERIT SCHOLARS

This year, eight students were finalists in the National Merit Scholarship Program:

Graham Bateman '23
Liam Herbert-Miller '23
Amelia How '23
Nina Khera '23
Amphitrite Ma '23
Ben Ma '23
Gabi Martin '23
Asher Parker-Satori '23.

In addition, Amelia How '23 was selected as a National Merit Scholarship Winner.

PICTURED

1 | Upper School Science Teacher Leah Cataldo awards The April Teruel Prize to Nejma Reza '23 and Sofia Khoury '23.

2 | The University of Wisconsin Prize recipients Katie Baker '23 and Grant Levinson '23 with Grade 9 Dean and Science Teacher David Strodel '78.

3 | Head of School Jennifer Price with Head's Prize winner Fatmata Sesay '23.



SENIOR SPRING PROJECT

Seniors Embrace New Experiences with Spring Projects

Each spring following March break, BB&N seniors return to campus for Senior Spring Project, a semester-long opportunity to take the classes they never had a chance to take, embark on an independent study, or perform meaningful work through internships and community service.

This past spring featured the usual bevy of interesting experiences; read on for a taste of the projects undertaken by seniors.

EMILIA NAVARRO '23: INTERNING WITH A RENOWNED SCULPTOR

During my Senior Spring Project, I prioritized building upon the passions that I had developed and evolved throughout my high school years, but I also prioritized exposing myself to opportunities that I had neglected to focus on. Therefore, the "New Experience" pillar of my project became one of my core interests. Stemming from a suggestion from my brother, who had done his junior profile on him 6 years prior, I reached out to renowned sculptor Pablo Eduardo, known for his statues in Quincy Market, Boston College, and a memorial to the Boston Bombing victims on Boylston Street. Fortunately, he was happy to take me on as a studio assistant.

Among the winged angels, buckets of heavy-duty tools, and plaster models of upcoming statues that lined his workspace, Pablo led me to some of his current projects. A nearly eight-foot-tall, levitating Saint Teresa and an upright Dwight Eisenhower began to take form before my very eyes. Awestruck already by Pablo's ability to give life to the clay and the metal that once lay around his studio, I'm sure that my surprise was visible when he asked me to get started on Eisenhower's right pant leg on my very first day. Interning for an artist of his expertise, I expected to be doing much more secondary work, such as getting tools, cutting clay, or mixing varnishes. Nevertheless, I crouched down and imitated Pablo's expert maneuvers with the clay, and listened as he explained why, anatomically, the pleats of the pants had to slope a certain way, or fold in like this or that.

While the ceramics and sculpting lessons I have acquired may not seem to contribute directly to my future math career, my experiences as Pablo



Eduardo's intern have provided me with the creativity to think differently when addressing any future problems I will face. If I had used my Spring Project to solely focus on the things I am good at or comfortable with, I would never be able to say that Dwight Eisenhower's right pant leg was made by yours truly. Overall, my experience incited the kind of introspection and curiosity that I think those who created this SSP program had in mind, and as the seniors move onto a new phase of their lives, these projects have become something we can cherish and value as we look back on our years at BB&N.



1: Sculptor Pablo Eduardo and Navarro alongside one of his statues. 2: Navarro with the Dwight Eisenhower sculpture she worked on.

VINCENT ZHOU '23: USING COMPUTER SCIENCE TO REDEFINE LENS DESIGN

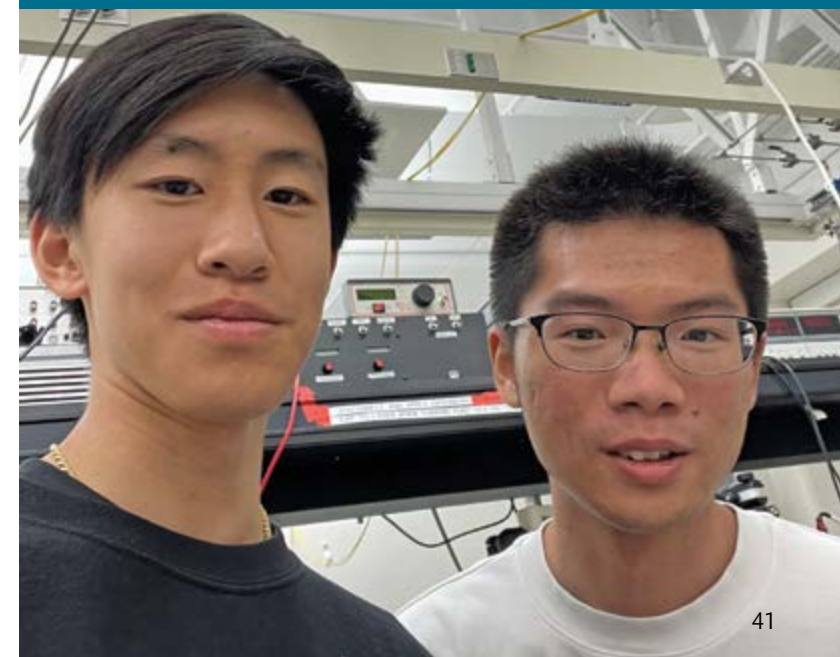
The backbone of my SSP, my computer science internship, really made everything so stress free and fun. I was able to spend my daytime doing other activities and hanging out with friends, then using my time at home to code. Let me be clear, coding was still difficult, but my mentor, Fan Yang, a graduate student studying metalenses, really helped take the pressure off. That's right, my mentor was not a computer science student, yet I learned so much about the applications of computer science while studying metalenses.

Metalenses are flat silicone lenses with nano sized pillars on them to focus light into a point. Normal fisheye lenses, the ones used with iPhones and cameras, are round. They use a set of domes to reflect light from all different angles onto a point. Metalenses are easier to manufacture, and their flat shape allows them to be used in places where fisheye lenses can't. One of the problems of metalenses is that they are very hard to design. Because of the nanoscopic level of detail on their surfaces, the pillars, optimizing them is difficult. Fan uses three different programs to help him design a metalense. My job was to write code that would send the data from the programs to each other so that it was all one step; or in brief, I helped a scientist do his work faster by coding. Also, during this activity, I was able to check out Fan's Metalense Lab where he tests his fabricated lenses. I helped Fan test the focusing power of one of the infrared metalenses he designed.

I learned a lot about metalenses and python (a coding language) during this internship. However, the biggest thing that I will take away from this internship is that the applications of computer science are wider than I can comprehend. I plan to major in computer science in college. Everything I've learned so far has taught me that this path will lead me to become a programmer or a software engineer. However, this internship has taught me that I have so many other options. In today's world, I could use computer science in almost any field and any industry. This freedom has given me much more peace of mind regarding my future, knowing that if it turns out that I don't want to go into the computer science industry, learning computer science is still a valuable skill in whatever I choose to study next.



1: Zhou 2: Zhou's workspace at the Metalenses Lab 3: Zhou and Metalenses Lab founder Fan Yang



SENIOR SPRING PROJECT

ELIZABETH CHIN '23: LEGOS, GUITAR, FRENCH CUISINE, ROWING, MATH, AND MORE!

For my Senior Spring Project, I chose to pursue a relaxing schedule with the goal of exploring my interests and enjoying my fleeting months at BB&N. The part of my project that consumed the most time was rowing for the varsity crew team as a captain. This completed my wellness pillar and was a passion I continued from my previous years.

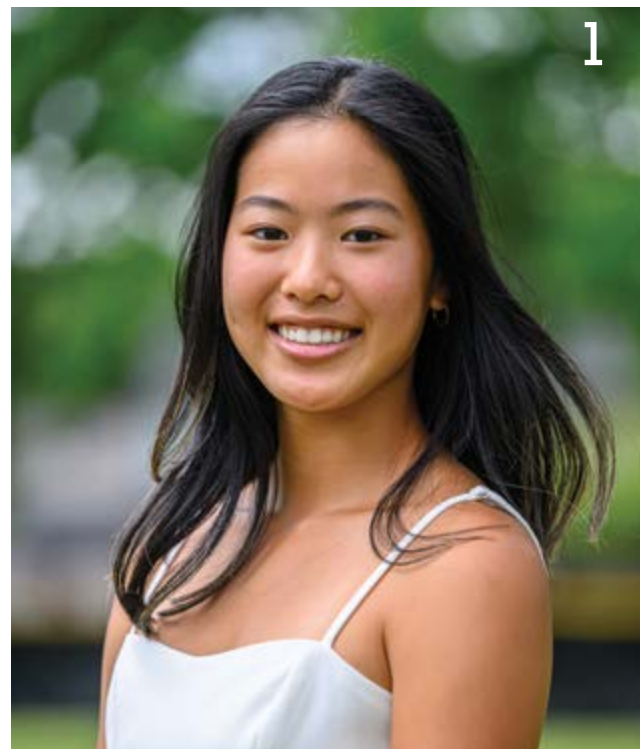
For my new experience, I spent my time doing an independent study, Culture Through Cooking, with a group of friends. Each week we went to a different house to cook a meal that was from that person's culture. I wanted to spend time with my friends in my final months of school.

Next, I created an independent study, advised by Mr. Chapman, to build LEGO puzzle boxes and mechanisms and share them through a YouTube channel. I had previously posted on this channel, and I decided to revamp it during my senior spring project. I absolutely love LEGO. Senior spring was the perfect opportunity to pursue this creative outlet. My French cinema class didn't continue during senior spring, so I decided to join the senior seminar, La Table Français. In this seminar, we watched and discussed *Lupin*, and the seminar allowed me to continue practicing my conversational French. I also continued my math class, multivariable calculus and linear algebra, with Mr. Randall. This fulfilled the intellectual engagement

pillar and was a close-knit group that I've had the pleasure of taking math classes with for the past four years.

Lastly, I took Introduction to Guitar, a senior seminar for students who hadn't previously played the guitar but wanted to learn. Music has always been a passion of mine, and throughout the spring, I hoped my knowledge of the piano would translate—Mr. Sindelar would be the judge of whether it did or not.

There were definitely some major highlights of the spring. The girls crew team achieved 6th place overall at the New England Interscholastic Rowing Association regatta to close out our season. The empanadas my friends and I made were delicious. My YouTube channel gained a couple of new subscribers—in hindsight, they were definitely just my advisors—and resparked my joy for engineering. We made french fries in an airfryer on the last day of La Table Française. However, the best part of SSP was the people. Between blocks of activities, there were random free periods where I could do just about anything. Whether it was going out to eat, going on a trip with a friend, or simply sitting in the commons to talk to people, I cherished the opportunity to see my classmates. While I will see my close friends in the time to come, there are friendly faces in my class that I will likely never see again. Once I entered senior spring, I realized that over the past two years, I had wished the end would come sooner, but when I actually got to the end, I wanted it to last forever.



1: Chin 2: Chin captaining the girls varsity crew team 3: Chin and her classmates attempted to learn to play the guitar over the course of two months!



BEYONCÉ HECTOR '23: BRIGHAM AND WOMEN'S HOSPITAL RADIOLOGY

During my SSP, I had an awesome opportunity to shadow doctors at Brigham and Women's Hospital in the radiation department. Going into SSP, I wanted to do either an internship or shadowing opportunity related to oncology because it's been an interest of mine. Luckily, Ms. Smith connected me with Dr. Punglia P'25,'27, who works at Dana-Farber Cancer Institute. The oncology department at Brigham's and Dana-Farber's is connected, but due to heavier restrictions at Dana-Farber's, I only could shadow at Brigham's. So, Dr. Punglia created a schedule for me and reached out to the doctors who worked at Brigham's. Dr. Punglia also sent me the weekly Zoom meetings held by the doctors and residents, which I got to sit in on and listen to.

While at Brigham's, I shadowed several doctors who worked on various types of cancer. One of the first doctors I shadowed was resident Dr. Mehanna. At that time, he was working with lymphoma cancer patients, and I got to meet some of his patients and sit in during those appointments. Some other doctors I shadowed were Dr. Bellon, Dr. Balboni, Dr. Devlin, Dr. Fanco, and Dr. Rahman. These doctors worked with breast cancer, brain cancer, skin cancer, brachytherapy, and spinal cancer. With Dr. Devlin, I observed procedures where radiation seeds were being temporarily placed into patients to treat cancer cells in specific areas. It was such an insightful experience, and I learned so much from my time at the hospital.

The nurses and staff at Brigham and Women's Hospital are so nice, and I felt like I became a part of their community during my time there. Dr. Punglia was so great, and I'm thankful for all the time she put into helping me with my SSP.

NINA KHERA '23: STARTUP CO-FOUNDER AND ALZHEIMER'S DISEASE INTERNSHIP

I used my Senior Spring Project as an opportunity to pursue my passions outside of school. One such passion project was my work at Biotein, a startup I cofounded earlier in high school. At Biotein, our goal is to reduce incidence of aging-related disease by creating therapies and tests to aid in prevention. We've raised about \$75K from venture capital and grants to develop our first product.

Otherwise, during my SSP, I worked with the Tsai Lab at MIT on a project to further understand factors that cause cognitive decline in Alzheimer's disease. We employed statistical programming languages like R to analyze public datasets of genetic data from patients whose brain scans indicated they had Alzheimer's who either experienced cognitive decline or did not, to better understand what might cause cognitive decline.

I've had a lot of time and space to pursue my passions and learn more about these fields, which I am extremely grateful for. I think this real-life work experience will help me as I enter my freshman year in college.



NO TRIVIAL MATTER:

BB&N Wins GBH-TV's High School Quiz Show

by Sharon Krauss

In the waning seconds of GBH-TV's *High School Quiz Show* championship match between BB&N and Mansfield High School, Bradford Kimball '24 had just buzzed in with the correct answer, "Chancellorsville," for another 20 points. For the first time in the one-and-a-half-minute Lightning Round, he glanced at the score: BB&N led by 50, 11 seconds remained. Laser-focusing again on host Billy Costa reading the next question—"Croatia and Slovenia were once part of what country that dissolved?"—Bradford buzzed in at 7 seconds before Costa could finish the last word.

"Yugoslavia," Bradford said. With glee overtaking his expression of intense concentration, he turned and grinned at Henry Kirk '24 next to him while Costa asked the next question, cut off by the time-clock buzzer.

"When I saw the 11 seconds, it instantly clicked that, yep, we'd won," Bradford says. "I figured that there was no way Mansfield could come back, but my next answer locked it in. We'd just won!"

And then Billy Costa made it official: "The winning team and state champion, Buckingham Browne & Nichols with 380 points!" Confetti cannons showered the team in glittering blue and gold.

Although that final show was taped on January 29, the victory could not be publicized until after its May 20 airing. The school celebrated the team at a June 2 community



Bradford Kimball '24, Henry Kirk '24, Daniel Kyte-Zable '23, and Asher Parker-Sartori '23 celebrate their victory as the confetti flies.

event, attended by GBH producers, who presented a championship banner and a trophy to BB&N as the winners of *High School Quiz Show's* Season 14.

"I am so proud of our students," says Head of School Jen Price. "Nearly 80 schools tried out for the Quiz Show, so to come away with the trophy was an incredible achievement."

Persevering through the bracket of 17 schools, BB&N first knocked off Shrewsbury High School 500-260, Acton-

Boxborough High School 540-115, and, in a tough semifinal, Lexington High School 380-335.

The final match, 380-310, also proved challenging for BB&N. They were tied with Mansfield at 90 for one moment mid-Round One and led by just 10 at one point in the last of the four rounds. But Bradford was on fire that last Lightning Round: blazing on the buzzer, he was the only one to answer for BB&N throughout the round, and of the 12 questions Costa completed, he answered seven, six of them correctly.

That stellar streak notwithstanding, Bradford is the first to credit the contributions of his teammates: Henry, Daniel Kyte-Zable '23, and

Asher Parker-Sartori '23, along with alternates Aaron Rai '24 and Gabe Cooper '26.

"I was really focused on the team and trying to talk to them and be present with the four of us and our two coaches," Bradford says.

"They were always committed to playing as a team and not just being individuals trying to get answers," remarks Trivia Club and Quiz Bowl Team co-advisor and English teacher Sam Criehtfield. "You can see in every round that they're looking at each other, relying on each other. Honestly, I think that's why they won."

That all-for-one-and-one-for-all attitude was especially evident in the rounds when team members are allowed to confer while Costa is

reading the question. “It helps to know who to trust for a certain category,” Asher says. “If a music question comes up, we all look to Daniel; he tells us the answer, and then we’re all ready to buzz as soon as the opportunity comes.”

“Or if it’s a question about the Crimean War,” Daniel adds with a grin, “go to Bradford. Or a question about Faulkner, go to Henry.” Asher was their STEM-question man.

The team agreed that if one person’s answer, delivered by anyone, was wrong, they’d shrug it off. Bradford says that their collective mindset was “‘that’s just how we play the game’ and to keep moving forward. We worked to build that trust, and that made it really special.”

Henry’s personal approach was to be chill. “I thought, if we win, so what; if we lose, so what. We’re here and that’s what matters,” he says. “Maybe I’ll never be able to do this again, so it was just really an awesome experience to enjoy.”

In the final, after a rough Head-to-Head Round, in which individual opponents square off, Criehtfield recalls going up to the team on set along with co-advisor and math teacher Chip Rollinson. “A couple of guys had missed some questions, and they were maybe a little bit shaken up about that,” Criehtfield says. “I remember Henry saying, ‘Just have fun.’ I think they had the competitive spirit but also the desire to just enjoy the moment, and I think that allowed them to be loose going into the final couple rounds.”

Noting that the mix of “the boys’ personalities played off one another really well,” Rollinson thinks in that particular crucial moment a boost also came from some goofy audience support. Rahdin Salehian ’23 had printed out three-foot-long photos of the four boys’ faces, pieced them together on foam core, and armed three friends with one head each. “I remember going back to my seat and telling the kids in the audience, ‘Lift up the heads now and move them around!’ And then all of a sudden, the guys on the team were smiling,” Rollinson says. “The next round started, and their mindset was in a different place. I definitely think dancing giant heads are important!” he says, laughing.

The final victory capped a meteoric ascent for BB&N, making only its second appearance on the show after qualifying last year as a wild-card participant in the school’s first attempt to earn a berth in the competition. Ousted in

“BB&N’s comeback this year was incredible. From losing in a wild-card round last year to winning the state championship...BB&N made High School Quiz Show history.”

- HSQS HOST BILLY COSTA

that preliminary round, they were undeterred and took the tryout test again this year—and scored very well. It was Bradford and Henry’s second appearance on the show, though their first in-person experience taping at GBH’s Brighton studios, as last year’s competition was conducted on Zoom. This year, after an open call for auditions held by BB&N’s Trivia Club, helmed by Bradford, Asher and Daniel earned places on the team.

“You have to find people who, for whatever reason, happen to have a broad knowledge or are the kind of person who reads a Wikipedia page for fun and follows the links,” Bradford says, noting that reading the news also helps. “But I think the really important part is being a curious person.”

The students also proved resourceful, motivated, and strategic. “They figured out all the preparation on their own,” Rollinson says.

They watched past episodes of *High School Quiz Show* and played along, absorbing answers to questions that are sometimes reused, and practiced buzzing in on their computers. “I felt that as a team collectively we had the trivia knowledge and ability to win,” Bradford says, “so I was really focused on how to convert that. It was more important to develop the skills specific to this game than to learn the trivia.”

In addition to practicing their buzzing technique of “spam-clicking”—rapid-firing the buzzer—the team also effectively deployed the Categories-

Members of BB&N’s impressive audience section created giant “fathead” posters of the team to help cheer them on.



Round risky “toss” option, which enables a team to throw a question they can’t answer to their opponents, who will either win or lose points in the venture. “We used the toss successfully in each game,” Bradford says, “and no one ever tossed to us.”

Among the questions they faced, a few stand out in the boys’ memories. Daniel was asked, “During which holiday was Charlemagne crowned?” He says, “It was notable for a number of reasons: he was declared emperor of the Romans on Christmas Day by the pope, which is a great way to make an entrance! I remembered that from a few years ago; that was one of the ones I was proud of getting.”

Appreciated among his teammates for his sports knowledge, Henry benefited a couple of times from his parents’ interests. “We ran into so many tennis questions. My mom is a huge tennis fan, and I’ve watched a lot of tennis, so those were fun to see. Also, there was a Trevor Noah question; *Born A Crime* is one of my dad’s favorite books, and I’ve read it, as well. It’s really good. That was a good one to get.”

Henry also nods to his English teacher. “Bradford and I are both in Mr. Williams’s

Brit Lit class, and they asked about John Milton and *Paradise Lost*,” he says with a laugh. “I was happy about that.”

Criehtfield recalls that in one Head-to-Head Round, Asher got a question about which state had banned the use of gas-powered lawn mowers. “He and his opponent just stared at each other for a few seconds, and then Asher came up with ‘California,’” he says. “It wasn’t something he knew, but he paused, reasoned it out, and then busted in with the answer. Afterward, the other guys were saying, ‘Asher, that was awesome!’”

Asher remembers asking Henry right before one game what the capital of North Dakota is. Daniel then followed up by asking, “What’s the capital of South Dakota?” to which Henry replied, “Pierre.” Daniel says, “And that ended up being the last question in my Head-to-Head Round. That was the one thing we asked before the show.” Laughing, he shakes his head.

Bradford grins as he recalls a question in the first game about which fruit people threw at movie screens during showings of *Minions: The Rise of Gru*. “We were all racing to see who could buzz in, and I think I got it with ‘Bananas,’” he says. “That was a funny question.”

"And then a question that was meaningful," he continues, "was the second-to-last one in the final round," the moment Bradford realized they'd won. The question stated that Stonewall Jackson died, "and Billy was going to continue with 'at what battle,' and I buzzed in and said, 'Chancellorsville,'" says Bradford. "And I remembered that because my grandfather, who passed away recently, taught me that when I was 10, and I remember exactly where we were at the dinner table. So that was a meaningful moment for me."

In the end, a sense of connection—to people associated with the questions, to each other—repeatedly surfaces in the boys' reflections on this whole experience. During that weekend of January 28 and 29, when the BB&N team taped all four of its shows, the guys spent a lot of time together, eating meals and just hanging out. "I think that was a great experience for all of us," Asher says, "getting closer and all of that. It helped us communicate and strategize well together."

"I think the four of us became incredibly close friends through this experience," Bradford says, "which is maybe the best thing to come from it."

"I think the four of us became incredibly close friends through this experience," Bradford says, "which is maybe the best thing to come from it."



Above: BB&N's champion Quiz Show team: (L to R) Gabe Cooper '26, Aaron Rai '24, team co-advisor and English teacher Sam Cuihfield, Bradford Kimball '24, Henry Kirk '24, Daniel Kyte-Zable '23, co-advisor and math teacher Chip Rollinson, and Asher Parker-Sartori '23 **At right:** Celebrating their victory on campus, the squad proudly displays the championship banner.



Advancing Our Mission



2022-2023 BB&N Fund Highlights

The impact of a BB&N education is rooted in the strength of its programs and teaching, the combined efforts of many individuals, and a rich history of traditions and experiential learning—all of which are made possible by the generosity of our donors. More than 1,557 alumni/ae current

**2022-2023
BB&N FUND
\$3.4
million**

and past parents, grandparents, faculty, staff, and friends came together in support of the 2022-2023 BB&N Fund, raising a total of \$3,415,746 in support of:

- Area of Greatest Need
- Academics
- Arts
- Athletics
- Equity & Inclusion Programs
- Faculty Support
- Financial Aid

The Class of 2023 Visiting Innovator Program established by the Parents of the Class of 2023!

The Senior Parents' Gift program is a longstanding BB&N tradition in which senior parents celebrate their children's BB&N experiences and express appreciation to the faculty and staff by making a meaningful gift to the school.

We are delighted to share that the parents of the Class of 2023 – through this year's Senior Parents' Gift – gave a total of \$1.515 million in support of BB&N's strategic initiatives. Because of this outstanding generosity, The Class of 2023 Visiting Innovator Program will be established and named for the class!

As part of the Class of 2023 Visiting Innovator Program, a visiting innovator will lead workshops and community and professional development sessions during the academic year. Members of the Class of 2023 will have the opportunity to be a part of the selection process for the Visiting Innovator, providing a chance to stay engaged with their former classmates, the school, and the program. Additionally, the generosity of the Class of 2023 parents will be recognized with a plaque at the Upper School.

Thank you to the parents of the Class of 2023! Your generosity leaves a lasting legacy. And a special thank you to the members of the 2023 Senior Parents' Gift Committee for your hard work on behalf of the effort!

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Angela Zhu



The Nicholas Family Challenge

This past June, JK Nicholas '85 P'17,'19,'23 matched all gifts to The BB&N Fund dollar for dollar up to \$40,000 to honor his time as a BB&N parent and Trustee. During this 24-hour challenge, \$52,210 was raised for The BB&N Fund from 72 donors.

"It's hard to believe I graduated from BB&N nearly 40 years ago. As I look back on that time, the things that were important to me then are what I most value today. The relationships and life-long friendships formed at BB&N are what makes this place so special."

THANK YOU!

Thank you to the more than 1,557 members of the community who made a gift to The BB&N Fund in the 2022-2023 school year. Every gift, no matter the size, directly supports BB&N's greatest assets: exceptional students, faculty, and staff; academic excellence and innovation; and a diverse, caring community.

Spring Events Recognize Volunteers and Welcome Grandfriends, Past Parents, and Former Trustees Back to Campus

This past April, Grandfriends Days at the Lower, Middle, and Upper School provided an opportunity for grandparents and grandfriends to share some of the experiences of their BB&N grandchildren and special friends. Past parents whose children graduated in recent years also gathered at the Upper School to reconnect with each other and hear remarks from former Upper School Director Jack Knapp.

Events in May provided a chance to thank Parents' Association volunteers for their service to support students, faculty, and parents on all three campuses. We also welcomed former trustees back to campus to hear updates on current initiatives that their past leadership helped make possible. The event also celebrated retiring trustees and honored Lower School science teacher Carol Fine and Upper School English teacher Alda Farlow as the latest recipients of master teacher chairs (see article on page 20).



PICTURED: | 1 | Allison Wu '23, Lin Chen GP'21, '23 | 2 | Bob Adams GP'23, '25, '28, Sarah Baker '28, Judith Adams GP'23, '25, '28 | 3 | Aklasia Genene '34 (center) with her grandmother Harege T (left) and great aunt Baushe W (right) at Lower School Grandfriends Day | 4 | Karen Myers P'95, '03, GP'29, '33, '37, Katherine Azano '29 | 5 | Xin Liu Johnson P'20, '29, Tracy Ma P'20, Lucy Qiu P'16, '18

Advancing Our Mission



PICTURED: **| 1 |** Jackie Stephen '86, P '16, '19, '19, Amy Grossman P'16, Jocelyn Sand P'11, '13, '16 **| 2 |** Bianca Pierre P'16, Nikki Jacobs P'15, '17 **| 3 |** Kay Kane P'14, '18, Nikki Jacobs P'15, '17, Former Upper School Director Jack Knapp, Tammy McLeod P'08, '10, '13, '16, Head of School Jennifer Price, Karl Ruping P'21 **| 4 |** Mendie Welu P'25, '26, Sarah Deighton P'24, Simeen Mohsen P'25, '29, Monica Petre P'25, '27 **| 5 |** Shanalee Saunders-Francis P'26, '29, Emily Cooper P'26, '28 **| 6 |** Former Faculty Roger Stacey, Ariane Schwartz '01, Joelinda Coichy Johnson '07, Adam Zalisk '03, Kathryn Kargman Holden '01, P'37 **| 7 |** Katie McCullough'97, P'28, '30, Christine Kahvejian P'23, '24, '26, Gillian Todd P'20, '25, '25 **| 8 |** Karen Kalina '81, P'21, Darin Vest '86, Leslie Ahlstrand Fitzgerald '08, Janet Storella '74 **| 9 |** Brace Young P'14, '14, '17, Jason Hafler '00, P'34, '36, Jeff Barber P'24, '25, '30 **| 10 |** Christine Gross-Loh P' 19, '21, '25, '28, Freddie Jacobs P'15, '17, Gillian Todd P'20, '25, '25, Joelinda Coichy Johnson '07, Leslie Ahlstrand Fitzgerald '08, Marj Lichtenberger P'17, '19, '21, '23





In Memoriam

Frances Fletcher Bickford '45 December 26, 2022

Frances Fletcher Bickford died in her home in Los Altos, CA, at the age of 95. Her husband Keith Bickford predeceased her in October 2021. She attended Stanford University where she met her husband. They had four children. She went back to college at San Jose State and got her Bachelor's degree in English. She lived in her home for 62 years and is survived by three children, three grandchildren, and one great grandchild. She remembered her time at Buckingham very fondly, kept newsletters for many years, and attended reunions when possible.

Nancy Wheatland Biglow '45 June 1, 2023

Nancy Biglow died peacefully on June 1, 2023 in her Bellevue home of natural causes at age 95 years, 6 months. She was predeceased by her husband Lucius H. Biglow Jr., and is survived by her children Luke, John, Tim and Anne. She leaves behind some of the many pets she loved and cared for so deeply throughout her life. Originally from the Boston area, Nancy moved to Seattle in 1954, thriving in its natural environment, and loving its people and culture.

Harley Park '50 May 20, 2023

Harley Pierce Park passed away on May 20, 2023, with his daughter Kim and her partner Mike by his side.

Harley was born to Francis E. Park, Jr. and Catherine (Pierce) Park in Boston, MA on December 20, 1932, and grew up in Cambridge, MA and Francistown, NH. Harley graduated from Harvard College, class of 1954, and served in the U.S. Navy on active duty between 1954 and 1956.

For the past five years he lived at Keystone Place in Buzzards Bay, MA.

Harley met the love of his life Pamela (Hall) when they were both 14 years old. Harley's curfew was later than the "T" ran so he biked from Cambridge to Newton for their dates, allowing him to spend more time with her. They were married for more than 66 wonderful years.

Harley spent the majority of his career working as the CFO for small and medium-sized radio and television broadcasting companies. He was a past president of the Broadcast Financial Management Association.

Harley loved cars and loved to drive. In recent years he loved going for rides in the car around Cape Cod. Harley also loved to read, especially spy novels, and was involved in several book groups. Harley and Pam lived in several eastern states, and they spent much of their free time visiting many historic and scenic sites.

Harley's infinite patience allowed him to tackle any project. He was extremely handy and helped his children with their many home projects and worked extensively keeping the family cars running. Harley was as honest as the day is long and extremely devoted to his family. He will be deeply missed.

David Sibley '50 February 27, 2022

David passed away on February 27, 2022 in Boynton Beach, FL. He attended Browne & Nichols School, where he was active on the school paper, played baseball, and managed the basketball team. He then attended Dartmouth College where he majored in government. He is survived by wife Sonia and children Bruce, Lawrence, and Rhonda.

Jim Tofias '50 April 1, 2023

Jim Tofias passed away on April 1, 2023, in Palm Beach Gardens, FL at the age 90.

Jim was born on February 22, 1933, to the late George and Anna (Seidel) Tofias and raised in Brookline, MA. He was married for 62 years to the love of his life, Joan (Kaplan) Tofias. Jim was a devoted father of Felisa Honeyman and her husband James, and Michael Tofias and his wife Mindy; a cherished grandfather of Benjamin, Madeline, and Emma Tofiasl and a dear brother of the late Allan Tofias and the late Marian Nadel.

Jim graduated from Dartmouth College and The Harvard Business School. Education always was a high priority. After attending the U.S. Coast Guard Officer Training Program, he served as Lieutenant from 1954-1958, seeing duty in the U.S. and from Iceland to Panama. As a loyal member of the Dartmouth Class of 1954, his Dartmouth friends were so important to him. He served as Class Treasurer for many years and attended class reunions throughout his life.

William (Bill) C. King '52 January 28, 2023.

William "Bill" Caldwell King passed away peacefully on January 28 in Exeter, NH. He was 89. Son of the late Harry and Elizabeth (Newton) King, Bill was born and raised in Cambridge, MA. He attended Dublin School in Dublin, NH and graduated from St. Lawrence University in Canton, NY, class of 1956. In 1962, he married Anne Van Slyck and they settled in Cambridge for the next 40 years. Father of [James King '86](#) and [Peter King '82](#)

Bill was born with boundless curiosity, so building his own business was a natural fit. As a young man he ran a propane gas company with his father and participated in an import-export business in Barbados. He later started Trans Temp, Inc. to commercialize an innovative laboratory furnace originally developed at MIT. The business started in his basement and moved to an old mill building in Chelsea, MA, where he commuted daily by bicycle before the days of bike lanes.

Bill's business flourished for 30 years, but it never defined him. He was a man who embraced adventure. He met his wife Anne on a treasure diving expedition. He raced both Nordic and alpine skiing in college, jumped the 90-meter hill at Lake Placid, and skied Tuckerman Ravine in the early days of backwoods skiing. He loved wooden boats and raced his dory and kayaks in local competitions. Bill shared his enthusiasm for the outdoors with his family and friends. The family traveled across New England to Nordic ski meets and shared adventures in the White Mountains, sometimes ending with flashlights and (temporarily) lost children.

Bill was a maker and a dreamer. His garage and basement shops were maker spaces where a plywood racing dory and an Aleutian kayak came to be. The garage was the place where his beloved Austin Mini Woody Wagon was perpetually being repaired. Other "King Projects" included a Savonius wind turbine to mount on the roof of the house during the 1970s energy crisis, experimental balloon launches, and numerous play structures for his children. For years, Bill's shop and garage posted plans for boats, cars, and airplanes he hoped to build some day when he was "rich and famous." Some of them were built while others kept him dreaming.

David Emery '53 March 6, 2023

David Jackson Emery, of Cape Porpoise, ME, died March 6, 2023, having fought gracefully yet courageously with both Parkinson's and chronic kidney diseases. Born Jan. 18, 1936, in Waltham, MA, he was the eldest child of Elizabeth Follansbee (Emery) Butler and Jackson Kenneth Emery. David was raised in Wayland, MA along with his brothers Alan, Donald, and Robert. After B&N, he received his bachelor of arts in psychology from the University of Vermont, where he met the love of his life—Judith Newton of Bellows Falls, VT. He and Judy married on Sept. 27, 1958. During their nearly 56 years together they created loving homes, first in Sudbury, MA, then

in Chittenden and Wallingford, VT, before finally settling in Cape Porpoise, ME.

With a great joy for music, David sang in church choirs for nearly 80 years before finally "retiring" at age 83. His love for the outdoors included activities such as gardening, raising sheep, and beekeeping, camping, hiking, and skiing. He and Judy explored Europe, Africa, and much of the United States together. His favorite activity—sailing—included extensive Down East coastal cruising, wintering over in the Bahamas, and bareboat charters in the Caribbean. His love for people and being active inspired him in later years to co-found "Walking for Fun" and later join the Parkinson Voice Project "Speak Out!"

As an entrepreneur, David started his own business in 1963, specializing in strategic business consulting for high-technology, rapid-growth, family-owned enterprises. Later, he and Judy acquired and operated a Vermont-based textile manufacturing firm, The Mountain Weavers. Having focused his entire career on people, teams, and organizational wellness, he retired only last fall at age 86 after completing 50 years as an advisor to Worthen Industries.

David will be greatly missed by his family and many close friends, both near and far. He is survived by his daughter, Beth Emery Horan (Stephen) of Franconia, NH; his son, Dwight Emery (Marin) of Byfield, MA; his grandchildren, Travis Horan (Chelsea), Tucker Horan, Hayley Emery Sharp (Rachel), and Charlotte Emery; his brother, Donald Emery (Manijeh); and many nieces, nephews, and extended family members. David was preceded in death by his wife, Judy; his brothers, Robert and Alan; and his parents, Elizabeth and Ken.

Stephen Chalmers '59 February 13, 2023

Stephen Chalmers, a long-time Quissett resident, passed away on February 13, 2023 in Philadelphia, MS, where he had moved to be near his son Jeremy. The cause was Alzheimer's disease.

He was born to Ema and Bruce Chalmers in London, England, in 1941 while the Blitz was burning nearby docks. After the war, the family moved to Oakville, Ontario, and on to Belmont, MA in 1953.

After graduating from Browne & Nichols, Steve attended and graduated in 1963 from Harvard College, where he was on the varsity fencing team. After two years working for the Smithsonian Astrophysical Observatory in Ethiopia tracking satellites, he took up engineering work at various Boston area companies.

He and his wife Janet owned and operated the Village Printer in Falmouth for many years.

Steve first summered in Falmouth in 1958 when his parents rented a cottage in Quissett. There he graduated from sailing dinghies on the Charles River to racing Herreshoff 12 1/2s on the Bay. He also met his future wife, fellow summer resident and gifted sailor Janet Burt. They settled in Scituate and moved to Falmouth year-round in 1986.

Steve became Janet's crew extraordinaire as well as a very good if somewhat eccentric racer in his own right. They both devoted endless energy to the Quissett Yacht Club for decades.

Steve expressed affection more in deeds than in words. He found joy in using his prodigious creativity and practicality to solve the problems of family and friends, often with items he retrieved from his garage or basement.

Friends of BB&N

John G. Berylson
July 4, 2023
 Father of Amy Berylson Block '87,
 James Berylson '90

Malabar Hornblower Brewster GP '23
August 2, 2022
 Mother of Adrienne Brodeur P '23
 Grandmother of Madeleine Brodeur '23

Frank O. Elliot P '84, '88
October 3, 2022
 Former Trustee
 Wife of Ingrid Elliott P '84, '88
 Father of Mark Elliott '84 and
 Karin Elliott '88

**Thomas R. (Bob) Mahoney and
 Leila Mahoney**
December 29, 2022 (Bob) and
January 3, 2023 (Leila)
 Parents of Ellie Loughlin, P '13, '14 and
 former staff
 Grandparents of Christopher Loughlin '13
 and Katherine Loughlin '14

Thomas M. Payette P '75, '77, '78, '78
November 12, 2022
 Former Trustee
 Husband of Virginia (Ginny) Payette P '75,
 '77, '78, '78
 Father of Scott Payette '75, Monte Payette
 '77, Shelly Payette McGarry '78 and
 Jennifer Payette '78

Martin Samuels P'98
June 6, 2023
 Father of Charles Samuels '98



MIKLOS POGANY: UPPER SCHOOL ART TEACHER

BB&N is sad to share that Former Upper School Art Teacher Miklos Pogany passed away last August 9th. Pogany joined BB&N in 1995 and taught art history and drawing/painting until he retired in 2014. His sons, Andrei '97 and Alexander '01, attended BB&N.

His studio on the top floor of Renaissance Hall was much more than an art classroom—it was a space where students could come together to create and discover themselves through art. Speaking at a Celebration of Life gathering for Pogany this May, Faculty Emeritus Mark Lindberg noted:

“Miklos was a gift, an absolute gift, to so many students.... His impact extended well beyond the art studios. He was on the sidelines of practices and games. On Monday mornings he asked kids how they had done on the weekend athletically, socially, even with their homework. He was a joyful, tireless commander of the popcorn machine at school events. For students he was a caring voice and ear, an inspiring and beloved presence recognized for his talent, his insight, and his passion. But, ironically, his least recognized gift to the institution might have been his fierce commitment to public art. Kids' work went up on the walls everywhere, all the time; his work was up, the work of faculty peers went up, constantly changing, evolving. Everywhere you looked there was art, and when you looked again there was new art.”

Pogany was also a notable artist in his own right and had new work exhibited up until his death. When he retired, the school purchased one of his large canvases, which is displayed in the Upper School. He had solo exhibitions at museums and galleries across the country and in Europe. He also won many accolades and awards, including a grant from the Rockefeller Foundation and the SECA Award for Painting from the San Francisco Museum of Modern Art.

Pogany wrote on his website: “Being an artist is, for me, my response to being alive. I react to wonder, desires, conflicts, meanings, memories, revenge, sexuality, love and death. I gather all these life's fragments and make some personal sense of it all. I am a record keeper of history and a maker of one. I want to know magic and I want to see the invisible.”

ANN FREEMAN: LOWER SCHOOL GRADE 6 TEACHER

Beloved former Lower School teacher Ann Freeman passed away on July 4 this year. For 19 years, Ann taught grade 6 at BB&N's Buckingham campus, where she is remembered as a thoughtful and principled educator, as well as a kind soul who truly “connected” with students. She retired in 1999.

Ann spent her formative years in Tuscaloosa, AL, where her parents taught at the University of Alabama, returning north to spend summers in Camp Ogontz in New Hampshire where her mother was a director. Ann graduated from the University of Alabama with a degree in music. She then followed her parents to Cambridge in 1950, where Ann met and fell in love with James Freeman, to whom she was married for 70 years. Ann and Jim made Cambridge their home, raising four sons on Hillside Avenue where they lived for six decades, until moving into assisted living in 2019.

Ann's life was defined by her life-long commitment to education: as an outstanding teacher, a fierce advocate, and a thoughtful critic. She completed a Master's degree and a Certificate of Advanced Study at Harvard Graduate School of Education. She worked in admissions at the Shady Hill School, and then taught sixth grade for 19 years at Buckingham Browne & Nichols School. Her students were challenged through exposure to a wide range of topics ranging from classical Greek myths to allegories from the Qur'an. She worked actively for equity and inclusion, first through the parent's council at Shady Hill and subsequently at BB&N and other community institutions. She continued as an educator in retirement, teaching English as a Second Language to adult students in classes held at Christ Church in Cambridge.

Her son, Donald Freeman, notes: “Mom brought the ‘central subject’ idea from Shady Hill, where she had worked before, to her teaching at BB&N. (All four of us went all the way through Shady Hill, and two of my brothers—David '72 and William '81—went on to BB&N.) Mom developed and taught a curriculum based on the Mediterranean sphere of ancient Greece and Rome. Over the years, she became concerned



Ann's life was defined by her life-long commitment to education: as an outstanding teacher, a fierce advocate, and a thoughtful critic.

with the narrowness of that view of the ‘classic’ world and so incorporated work on Islam and ancient Egypt. She had students reading from Greek myths and from the Qur'an. As I recall, there was some push back from parents with the inclusion of Islam, but Mom stuck with it. It was emblematic of her way—when she came to believe something was appropriate, she would not be deterred.”

Ann had a remarkable talent for meeting and getting to know a wide variety of people. Always inquisitive, she developed relationships through a genuine interest in other people and their lives, from her children's friends to the many visitors she welcomed into her home. She was a skilled listener, spurring deep conversations with old friends and new acquaintances with her warmth and attention to what they had to say.

It is with a heavy heart that BB&N shares the passing of Faculty Emerita Madame Yelva Joseph on February 12, 2023. Surrounded by dear friends, former colleagues, and former students, she was not alone.

For 44 years, Madame Joseph taught at the Buckingham School and BB&N. Originally from Haiti, Madame studied at the New England Conservatory of Music where she majored in Piano and Music Education. She joined the Buckingham School as a music teacher in 1964. She taught both music and French for many years and later transitioned to teaching French.

After the merger in 1974, Madame Joseph developed the Middle School French Program, initiating wonderful additions to the curriculum such as the French breakfast, the Impressionist unit, the *Pas Besoin* Poems, as well as the Québec trip. Madame Joseph balanced her high standards with her unwavering support for her students. "Not only did she teach us French, but also life lessons," a former student recalled in *The Bulletin* when she retired in 2008. One of her advisees added, "She supported me both mentally and emotionally... she was available at all times."

It was a testament to Joseph's talents as an educator at the Middle School that Upper School French teachers could always tell which students had been in Madame's class by the first week of their freshman year.

In her personal life, Madame Joseph loved sewing and also quilting,



ADIEUX PASSIONNÉS, MADAME JOSEPH

working in her garden, attending holiday dinners with close friends, taking daily walks and going to yoga. She is survived by many family members in Haiti, where she was born and raised.

Following the news of her passing, tributes from Madame Joseph's time at BB&N poured in. Please see below to read these memories of a BB&N legend.

I was lucky to work with Yelva for eight years and I admired her dedication to teaching as she would hold her students to a high standard,

doing anything for them in order to further their learning. She was eager to share her love of her native French language with her students as well as her Haitian heritage. She was a supportive colleague who brightened the halls with her big smile, and if anyone needs a helping hand, Yelva would offer anything she could give.

After she retired, I became even closer to Yelva, spending many hours sitting outside and admiring her garden. I would bring her a black coffee and plain donut from Dunkin Donuts and the first thing she always did was ask about my children and what they were

up to and how fast they were growing. Yelva loved the Christmas holidays and gifted my son a nutcracker from her collection every year, which he will always remember. When my wife became a French teacher, Yelva gave her many of her beloved teaching tools to use and coached her with many tips to get her started.

Yelva's kindness and generosity will always be what I remember the most along with her huge smile and hug when I greeted her at the door on my visits. She was a physically small woman with a bigger heart than anyone I know.

- GUS MEANS, MIDDLE SCHOOL MATH TEACHER

I was Madame Joseph's French student in 7th and 8th grade, had maintained a close relationship with her for more than 30 years, and I was by her side when she passed.

I miss her terribly and am heartbroken that she is gone.

Madame Joseph was the catalyst for my career in enabling students to learn foreign languages, to explore cultures different from their own, to travel the world, and I will always be grateful to her for having inspired me... for having been a true gift in my life. There are so many anecdotes to share about Madame Joseph, and wonderful memories—from her vibrantly decorated and impeccably organized classroom, to her incorporation of music into her French classes and joyful sense of humor. She was strong, disciplined, caring and demanding at the same time—she wanted to guide her students to make the most of their BB&N education and their own skills and talents.

Madame Joseph was truly special, and was who-she-was, with style—petite, her dark hair in a perfect bun with every hair in its place, she sported her self-sewn, always - matching wardrobe,

classy heels, a smile from ear to ear and big, Hollywood-style sunglasses.

Not only was she undoubtedly the best, most influential teacher I have ever had throughout my schooling, but she became one of my closest friends throughout my life, through all its phases, its twists, and turns. Madame Joseph was the teacher who showed me the beauty, the art and science of foreign languages, who enabled me to excel in them, who taught me to be disciplined and precise, and who helped open my mind to the rest of the world, beginning with my first in-school trip to Quebec. She was special, she was inspiring, she was colorful, she was one-of-a kind, and she was loving. We have lost a legend.

- NATALIE KOSTICH '96

Yelva Joseph was a teacher who not only inspired her students, but inspired the faculty as well. She had unwaveringly high standards and integrity as an educator. She was absolutely clear about her priorities, but always was generous with her time and compassion for all members of the community. She was so elegant in all she did. She even sewed drapes for the gorgeous tall windows in her upstairs classroom. Her students knew they were in the presence of someone who cared about them and their environment deeply. Yelva set the bar high for herself and all who knew her, a bar that continues to this day at the Middle School.

- BETSY CANADAY, FORMER MIDDLE SCHOOL ENGLISH TEACHER

Yelva held high standards for herself and her students. She also loved the French language and culture, bringing it into her classroom through art and videos. Posters and art enriched the walls of Yelva's classroom. The trip to Quebec was a highlight for the students and an opportunity to hear French spoken. Perhaps another unknown fact: Yelva made all her own clothes and was always unique in her elegant

beautifully sewn clothes. She was an amazing seamstress and later moved on to quilt making.

- LIBBY MACLAREN, FORMER MIDDLE SCHOOL ART TEACHER

Yelva was remarkable! A legend—upswept black hair, erect carriage, high heels, and stylish attire (all of her own creation), she devoted her long teaching life first to Buckingham and then to BB&N. She is remembered as a whirlwind of high standards, passion, hard work, loyalty to the school, and unflagging devotion to a coterie of students whom she made Francophiles for life.

- CAROL STRASBURGER, FORMER MIDDLE SCHOOL ENGLISH TEACHER AND LIBRARIAN

Madame Joseph was single handedly responsible for the excellence of the French Program at the Buckingham School and at BB&N during her 44-year tenure.

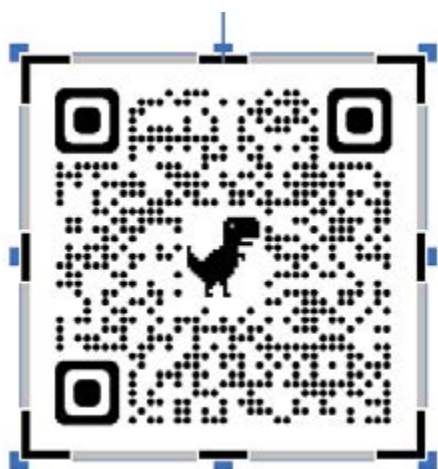
I personally owe her a significant debt of gratitude, as it is thanks to the outstanding foundation she gave students at the Middle School that I was able to teach at the high level I did in the Upper School.

- LISON BASELIS-BITOUN, FORMER UPPER SCHOOL FRENCH TEACHER

Yelva, seemingly so stern in her perfect presentation, but so fun to be with...ice skating shows, museums and lunches at Demos her preferred destinations. She had no hesitation to speak her mind, sometimes amusedly under her breath in meetings, or to gently offer advice to a new teacher or to comfort a student. Generous with her time and buckets of raspberries from her abundant garden, she would have been reveled in the spectacular spring this year.

- ERIKA TARLIN, FORMER MIDDLE SCHOOL LIBRARIAN

Editor's Note: BB&N is very sad to note the passing of Bob Ganz '43. Ganz had long been a stellar contributor to Class Notes, tying classmates and alums together in his prolific missives, which catalogued not just alumni/ae news, but history, humanity, and so much more. In 2022, the Bulletin ran a profile on Ganz, available for reading with the following QR code.



Robert Norton Ganz Jr. of Chilmark, an English professor and World War II veteran who earned a Purple Heart, died on April 9 after a brave battle with sarcoma. He was 97 and had been a Vineyarder for 85 years.

"Here lies the late Bob Ganz—but better late than never" was the epitaph he once joked he wanted. He died late in age but all too soon for his family.

He was born in Boston on July 27, 1925 to Claire Louise MacIntyre Ganz and Robert N. Ganz Sr., a pediatrician. He attended Browne & Nichols School in Cambridge. His best friends at Browne & Nichols included **Robert Whitman '43**, **Norwood Smith '43**, and **Peter Powers '43**.

Mr. Powers was, with Bob, a co-captain of their track team and he died during the Battle of the Bulge.

Bob was hired by Peter Powers's father to write for the *Boston Globe* editorial page. He wrote under the moniker Uncle Dudley from 1953-1955 on a variety of topics. Bob also enjoyed writing detailed class reports for the Buckingham Browne & Nichols alumni bulletin. In 2022, Robert and Marina Whitman generously endowed a fund in Bob's honor to support the annual expenses of



ROBERT NEWTON GANZ JR. '43

the school's archives.

After graduating from Browne & Nichols in 1943, Bob matriculated at Harvard College in the class of 1947. After one semester, he volunteered for the Army. He served as a rifleman with the 10th Mountain Division during World War II. He was wounded in Italy at the age of 19, just two weeks before the German army's surrender. He received the Bronze Star, two Battle Stars and the Purple Heart.

After the war, he returned to Harvard, where he became the jazz reviewer for The Harvard Crimson and co-founder of the Harvard Jazz Club. He graduated with an AB in American Studies and stayed on to complete his MA and PhD in English, studying the poetry of Robert Frost.

Bob met Anne Hotchkiss in the summer of 1962. After an autumn of correspondence, their first date occurred when he invited her to Robert Frost's funeral in February 1963. Bob said afterwards that Frost, as an ironist, would not have minded it being the occasion for him to fall in love. They were married August 28, 1963 at the Old Whaling Church in Edgartown.

He and Anne had four children. He was a loving and amusing father and said he enjoyed coming home to a group of people who were in his corner.

He began his teaching career at Yale, before moving on to the University of Virginia and finally settling at George Washington University in 1964. After 58 years of teaching, he retired when he was 86 years old, having taught more than 350 classes and likely more than 7,000 students.

Bob is survived by his wife Anne; children Claire, Jennie, Holly and Robert 3rd; and grandchildren Owen and Hugh Singer, and Henry and Mina Ganz.

Michael Bencion Moskow '51, beloved husband, father, grandfather, brother, uncle, friend, colleague, and philanthropist, died peacefully on Martha's Vineyard on July 23, 2022, after a period of declining health. A BB&N alumnus, parent, and grandparent, Michael served on the Executive Committee of the Board of Trustees at BB&N. With Michael's guidance and leadership as Chair of the Board, BB&N leaned on his real estate expertise when the school merged to become coed and expanded its campus. His time and generosity have helped BB&N flourish into the school it is today.

If Michael Moskow had been a young man today and proposed to a woman he had met two weeks earlier on a blind date, he would have been called foolish by those around him. But that is just what Moskow did, and he and Donna Melnick were married in 1958 after a brief engagement.

Their loving partnership lasted 61 years until Donna passed away in 2019. Together, they raised a close-knit family of four children, **Ken '79**, **Keith '79**, **Cliff '85** and Carla, who eventually expanded the family with ten treasured grandchildren and one great-grandchild. Family was always at the forefront of Michael and Donna's lives.

Michael was born on October 17, 1933 in Boston and grew up in Newton, as the oldest of four children. He graduated from Browne & Nichols in 1951 before attending Harvard College. He was a standout hockey player at Harvard. After college, he went on to earn his Master of Business Administration degree from Columbia Business School in New York in 1957.

Upon returning to New England, Michael forged a long and industrious career in real estate. He launched his own successful real estate development company in Boston and Newburyport. His main focus was identifying buildings across Boston in need of improvement before buying, renovating, and holding them long-term. His employees remained at the company for decades due to his skilled and compassionate leadership.

Part of Moskow's legacy is the preservation of the historic area around Boston's Park Plaza. He was one of the key business leaders involved in the landmark Park Plaza case in the early 1970s, which ultimately prevented a redevelopment plan that called for skyscrapers along the Public Garden and Boston.

His experience with the Park Plaza case reignited his long-time interest in environmental issues in real estate and led to his collaboration with the Conservation Law Foundation (CLF), where he served as the Chairman of the Board for more than ten years. In addition to his work with the CLF, Michael was actively engaged with numerous other organizations during his lifetime including serving on the Board of Overseers of the Harvard Crimson, as the Chairman of the Board of the Walker Home and School, and as Treasurer of the Child Welfare League of America.



MICHAEL MOSKOW '51

Michael's life was governed by a strong work ethic and a deep appreciation of his family and the good fortune that his education and business achievements provided. He continued playing hockey into his sixties and traveled widely into his seventies.

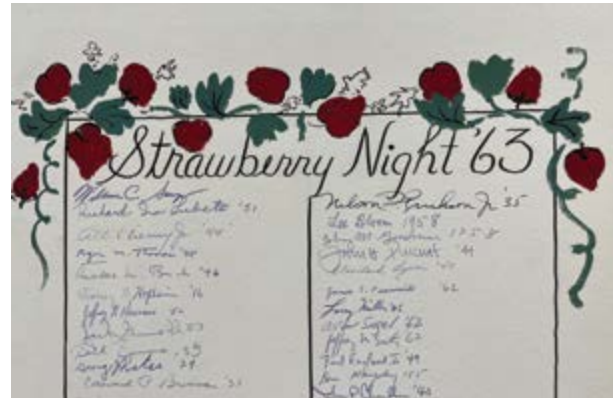
For most of his life, Michael spent his summer weekends in Chilmark on Martha's Vineyard. On a more personal scale he connected and protected the environment by taking care of his own land and planting more than 1,000 trees and plants of many variations, some of which now top 50 feet in height.

Many of those trees became homes for a wide array of birds, and he built a similar sanctuary for them at his home in Newton. Watching the different species feed year-round became another quiet passion connecting him to the environment. His love for the outdoors led to building backyard farms in both Newton and Chilmark for a wide range of animals. Through time spent with him and Donna, his children and grandchildren also developed a love of nature. He stressed to them the importance of being involved in one's community and treating others with empathy and kindness.

Michael is survived by his loving children: **Keith Moskow '79** of Cohasset, MA, **Cliff Moskow '85** of Carlisle, MA, Carla Moskow of Newton; his ten cherished grandchildren: Zachary, Jacob, Nicholas, William, Samantha '19, Charlie, Michaela, Andrew, Jack '24 and Ava; his new great-granddaughter, Charlotte; his sister Marina Kaufman of Newton and brother **Jeremy Moskow '58** of Cambridge; and a large collection of extended relatives, colleagues, and friends. In addition to his wife Donna, Michael was predeceased by his son, **Kenneth Moskow '79**, formerly of Concord, MA, and his sister Wendy, formerly of Newton.

From the Archives

STRAWBERRY NIGHT



Strawberry Night has been a tradition at BB&N for as long as the school has welcomed back alumni/ae every spring. Despite its long history, the reason for naming our reunion event Strawberry Night has been lost to time. One of the most common questions I receive as the archivist is: “Why is it called Strawberry Night?” If you’re hoping I’ll provide a clear and definitive answer here, then I’m sorry to disappoint you—but read on to learn a bit more about the history of strawberry-related celebrations.

For many in New England, the strawberry harvest heralds the end of spring and the beginning of summer, bringing the first fresh fruit after the winter. The importance of this harvest is woven into all aspects of June; a prime example is the Ojibwe naming the full moon in June *ode’imini-giizis*, which translates to the Strawberry Moon. In the 19th century, the popularity of holding strawberry festivals exploded, and many of them are still around today. A long-standing theory for our own Strawberry Night is that its name comes from the popularity of strawberry parties at the time, and that very well may be the case. Cambridge in particular has an interesting history with the strawberry: the first American garden strawberry variety was developed by nurseryman, seed merchant, and Cambridge resident Charles Hovey in 1836, and led to a boom in the strawberry industry.

Another possible source for the name Strawberry Night comes from Browne & Nichols’ close connection to Harvard through its co-founders; George H. Browne and Edgar H. Nichols were Harvard classmates. Not many New England strawberry festivals use the term “night”, but there was a notable annual event at Harvard called Strawberry Night: the June play put on by the Hasty Pudding Club every year from the 1860s on. The Hasty Pudding Club was founded in 1795 as a social club, and still exists today. The club is perhaps best known for its drama productions, particularly the dedication to costumes and theatrical gender-crossing; for those interested, the Massachusetts Historical Society (MHS) has photograph collections of club members in beautiful dresses from these productions. The Hasty Pudding Club was not the only Harvard club to have a Strawberry Night: the Signet Society, which was founded in 1871 as part of a boycott of the Hasty Pudding Club and Pi Eta, also had a spring party by the same name. It’s very possible that Harvard grads George Browne and Edgar Nichols took inspiration for the name from these annual events.

If any alumni/ae have their own theory for the origin of the name, please write in and let us know at archives@bbns.org!

Strawberry images are taken from BB&N’s collection of Strawberry Night autograph boards, which feature signatures from attendees. Photos: 1-3 dated 1934; 4 dated 1963; 5 dated 1994.

MICÉAL CHAMBERLAIN ’66: Realizing an American Dream through Browne & Nichols

A proud and happy alumnus with lifelong B&N friends, Micéal Chamberlain has supported the school for nearly 50 years. Over the past year, following the sale of his Newton home, Micéal found himself in a position to increase his philanthropy and made a leadership gift to BB&N with a qualified charitable distribution from his IRA, which is available and has tax advantages for donors age 70 ½ and older.

Micéal’s story goes back to 1950s Ireland. As a little boy, Micéal Jordan heard the streets in America were paved with gold. Such stories would have naturally made an impression given his circumstances: his mother died when he was an infant and his father’s farm in County Clare had no electricity, central heating, or running water.

Though close with his father and especially his grandmother, tragically both his grandmother and father passed away when he was still very young. His father’s sister, Nora Chamberlain, stepped in and brought Micéal to live with her and her husband Eddie in Cambridge, MA. He had new parents and a new last name. “When we’re given so much and we’re in a position to give back, it is time to do so.”

Mrs. Chamberlain worked at Harvard University and became friends with the wife of George Deptula, a legendary Browne & Nichols Russian teacher. Eventually, Mrs. Deptula encouraged Mrs. Chamberlain to consider B&N for Micéal. Visiting B&N, Micéal thought aspects of the school shone like a Hollywood movie. He was eager to attend but thought the door would be barred because his academics were far too weak. However, George Deptula and Head of School Edwin Pratt decided to bet on Micéal, and he entered B&N for the 7th grade.

With just a rudimentary elementary education and still lagging academically, Micéal had many days of hard work ahead of him at B&N. He was, however, more than willing to devote himself because, as he says, “I didn’t want to let anyone down.” His career testifies that he did not. After graduating from B&N and Babson College, he worked for the Red Sox, followed by 15 years as the New England Patriots’ Marketing and Advertising Director. Since 1989, he has owned the real estate company Historic Homes.

“Who knows what I’d be doing or where I’d be today if I had not had the chance to attend B&N,” Micéal says. In addition to crediting his excellent B&N education, Micéal notes he met his wife, Nancie, through the school: providentially, Micéal and



“When we’re given so much and we’re in a position to give back, it is time to do so.”

Nancie’s older sister both worked at the summer camp. After meeting Nancie for the first time, Micéal told his close friend and classmate Ben Bradlee ’66, “Some day I’m going to marry this girl. I just know it.” Micéal and Nancie now have four sons and ten grandchildren and, after 53 years of marriage, Micéal says, Nancie “is still the love of my life.”

For more information about making a gift through a Qualified Charitable Contribution or other ways of supporting BB&N, contact Mike O’Brien, Director of Development, at mobrien@bbns.org or 617-800-2721.



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SAVE THE DATE!



Thursday, October 19

Golden Alumni/ae Luncheon
11:30 a.m. – 2:00 p.m.
Celebrating Buckingham and Browne & Nichols
Classes 1943–1973

Friday, October 20

Vanguard 50th Anniversary Reunion
6:00 p.m. – 8:00 p.m.

Saturday, October 21

Alumni/ae Happy Hour at the Boathouse
4:00 p.m. – 6:00 p.m.

Sunday, October 22

Community Watch Party at the Boathouse
8:00 a.m. – 1:00 p.m.



Alumni/ae Homecoming & Head Of The Charles Thursday, October 19 – Sunday, October 22, 2023

BB&N Athletic Homecoming Games: Friday, October 20 and Saturday, October 21 at Grove Street & Upper School