

Diversity Consortium Virtual Panel

November 12, 2020 | 7:00 pm



Moderator **Lawrence Alexander** works as the lead search consultant for Carney Sandoe & Associates' Diversity, Equity, and Inclusion practice. He facilitates in-house training on best practices around implicit bias and equitable decision making. He also develops educational opportunities for school partners. Lawrence has spent a decade as a college counselor in both public and independent schools. He has worked for The Young Women's Leadership School of Astoria, The Business of Sports School, Ross School (NY), and The White Mountain School (NH). For the last three years, he has also served as the Director of Equity and Inclusion at The White Mountain School and has established himself as an industry leader through his work in with East Woods School (NY), Brown University, the Association of Independent Schools in New

England (AISNE), and CS&A. Lawrence also serves on the editorial board for *Insight Into Diversity* magazine. Lawrence received his bachelor's degree from Kean University in Finance and his graduate degree from Montclair State University in Counseling in Higher Education.

Jennifer Carriòn, a member of Morgan, Lewis & Bockius LLP's lawyer recruiting team, is responsible for the overall planning, management, and administration of diverse law students and lateral non-partner lawyer recruiting, integration, and development. Having graduated from Boston Latin School, Jennifer earned her bachelor's degree from the University of Massachusetts, Amherst. Jennifer is the Deputy Region I President of the Hispanic National Bar Association. Jennifer discovered The Advent School, where she is now a trustee, by attending our Diversity Consortium event in 2018. Her daughter Ava, now in her second year, is enrolled in Kindergarten there.



Eric Chapman earned his undergraduate degree at Tufts University and served as Director of Admission for five years at the Dwight Englewood School. He then earned his master's degree at Pace in Educational Leadership and Administration during which time he served as a teaching fellow at a NYC public school and later served as Director of Diversity at the Town School for five years. He served as Middle School Director at the Calhoun School for six years, during which time he also served as a board member of the Berkley Carroll School. He served as Head of the Upper School at Saint David's School, where his son currently attends. He is also been concurrently pursuing his doctorate in education through the University of Pennsylvania. He has served as the Assistant Head of School for Academics and Program at the Park School since July of 2019 and was recently appointed to the Board of The Association of Independent Schools in New England (AISNE).

Michelle Gomes Sanchez is the Principal of the Epiphany School (Dorchester, MA.), an independent, tuition-free school for children from economically-disadvantaged families. She began her career as a founding Math and Science teacher there in 1998. To make a greater impact on the community at large, she spearheaded the opening of the Early Learning and Family Support Center. This Center begins working with families prenatally and serves them until the children turn 5, with a commitment to support them throughout their schooling. Dr. Sanchez earned her B.A., M.Ed. and Ed.D. at Boston College. She completed her doctorate in 2010 in Educational Administration, with a focus on strengthening the family and school partnership. Michelle has served as an adjunct professor at Boston College and for the Urban Catholic Teacher Corps. She is a member of the Board of Trustees at The Fessenden School (where her two sons attend), Bridge Boston, ABCD, The Possible Project, Squashbusters, Boston College AHANA Alumni Council and she was a member of The Partnership's NGE Program.



Mary Skelton Roberts is a co-director for Climate at the Barr Foundation. In that role she functions as a thought leader, strategist, and change maker, leveraging a multi-million-dollar portfolio to modernize the transportation system and transform communities into more walkable, connected, and thriving places. She also focuses on ensuring that the region is aware of and prepared for the impacts of climate change. Mary holds a master's degree in city planning from MIT and mediation accreditations from the Program on Negotiation at Harvard Law School and the Center for Dispute Resolution in London, England, where she served as lead faculty. Mary is Cuban and speaks fluent Spanish. She is a parent of a ninth-grader at BB&N and serves on the Board of Trustees at The Park School, where her daughter graduated in '20.