Reflections on College Admission

The BB&N College Process

Welcome to the experience of imagining life beyond BB&N! This process is an exciting step towards your future and we feel privileged to be counseling you through this time. It is significant that our office is called the College Counseling Office, not the College Placement Office, as we will work with you to help you find colleges that match your interests and goals. While further education is important, the end point of your high school experience is not simply “getting into a good college” and the process in which you are about to embark is only one step along your life path. Your whole future does not rest solely on a college’s decision about whether or not you will join its entering freshman class.

Starting in the winter of the junior year you, your parents, and your college counselor will work together to find a number of colleges that will suit your skills, interests, and goals. Although many people will help in this process, the final decisions must be yours. Your willingness to accept these responsibilities – the excitement of envisioning your next step after BB&N and the hard work of applying to colleges on time – will indicate your readiness for college and the independence it will offer.

During this process, you will have several primary tasks:
- to engage in self-reflection
- to determine what you are looking for in a college
- to develop a list of colleges that are of interest to you
- to appraise yourself as a college candidate
- to complete your applications
- to choose the college you will attend
Once college is a common topic of conversation in your life (it may be already!) you will hear reports (often conflicting) about specific colleges from various sources – parents, counselors, teachers, coaches, relatives, and well-meaning friends. Resist stereotypes and rumors – you must investigate for yourself. Start your research online, with Naviance and College Kickstart (our web-based research tools), or with a good college guidebook. As you become interested in particular colleges and universities, keep notes in the back of this workbook of your findings and questions.

As you begin to understand yourself as a candidate, your college counselor will help you to sort through statistical information regarding former BB&N students, the colleges’ admitted student profiles, and recent admission trends to assess your chances of admission as you hone your list of colleges.

We hope that by working together, we can provide you with the assistance you will need to successfully navigate the college process. To accomplish this task, each member of the partnership must recognize, understand, and fulfill his/her own responsibilities.

### STUDENT RESPONSIBILITIES

**READ all communication from the College Office**

- Check your school email daily.
- Complete Junior and Senior Student Questionnaires on Naviance on time.
- **Attend College Fair(s).** The BISCCA (Boston Independent School College Counselors Association) Fair is on a Sunday in April at Milton Academy. This fair is an opportunity for juniors to collect information on over 100 colleges located outside of New England. The Boston National College Fair is in May at the Boston Convention & Exhibition Center (information is available at www.nacac.com).
- Research the basic admissions criteria at the colleges you are considering.
- Plan to visit colleges during spring break and summer vacation.
- Request letters of recommendation from your junior and/or senior teachers. The same teachers will submit recommendations for all of your college applications.
- Complete a Common Application, and Personal and Supplemental Essays over the summer.
- Meet college representatives visiting BB&N in the fall of senior year.
- Complete applications honestly and accurately, noting deadlines.
- Keep your college counselor updated on all of your plans, progress and results. Communicate regularly with your counselor.
**PARENT RESPONSIBILITIES**

- **Be open with your child.** Discuss college plans, including the financial picture and any restrictions, openly and honestly with your child early in the process. Share these thoughts with the college counselor either by phone, in writing, or in person.

- **Support and communicate with your child and his or her counselor.**

- **Please complete the parent questionnaire.** This form, which is available on the BB&N website (www.bbns.org), on the college counseling page, must be returned to the College Counseling Office prior to scheduling a parent meeting. This form adds greatly to our understanding of your child, which in turn enables us to write a better, more comprehensive school statement.

- **Be aware of deadlines and other requirements.** It is the family’s responsibility to send standardized test scores to colleges, set up interviews, and understand special merit scholarship deadlines.

- **Help your child send official test scores to the colleges.** The student, not the college office, is responsible for sending test scores to the colleges that require them.

- **Plan visits.** Assist your child in visiting colleges of interest whenever possible.

- **Fill out and file financial aid forms on time,** if applying for financial aid.

- **Keep talking with your child.** Check with your son or daughter periodically about the progress of his/her college application process, testing, and information distributed at school. But please remember, too, that **your child should own the college admission process.** Help your child to recognize and celebrate strengths. A weekly college check-in between parents and students is a good way to balance the need to stay on top of the details with the goal of encouraging students to take responsibility for the process.

- **Support, support, support.**

- **Listen, listen, listen.**
COLLEGE COUNSELOR RESPONSIBILITIES

- **Discuss college planning with the student and the parents** and help the child to develop a schedule, testing plan, and, eventually, a balanced list that represents good matches.

- **Provide information** about chances of admission to particular colleges.

- **Provide resources and opportunities** for students and their families to learn about various colleges.

- **Help students access information** about visitations, special events, open houses at colleges, deadlines, scholarships, and testing.

- **Help students access important websites.**

- **Prepare a well-written, thoroughly researched counselor statement** that portrays the candidate in a positive and honest light with an emphasis on strengths and patterns of growth where appropriate.

- **Prepare and send transcripts** to colleges.

- **Support and counsel students and parents** throughout the college research, application, and selection process.

- **Send the Secondary School Report, and mid-trimester, mid-year, and final grade reports to colleges.**

- **Listen, be patient, support.**