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**Accreditation
& Memberships**

NEASC
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The College Board

Buckingham Browne & Nichols School Profile 2020-21



Buckingham Browne & Nichols, a coeducational day school distinguished by a deep, broad, and challenging program of study, was formed in January 1974 by a merger of two longstanding Cambridge independent schools.

QUICK FACTS

Grades	Beginners-Grade 12
Enrollment	1,036 Students
Upper School Enrollment	531 Students
Grade 12	133 Students
Graduates Attending College	100%
Student Towns/Cities Represented	82
Percentage of Students Receiving Financial Aid	26%
Upper School Faculty with Master's Degrees	82
Upper School Faculty with Doctorates	15
Alumnus/a Rhodes Scholars	8

PROGRAM NOTES AND STUDENT RECOGNITION

Transcripts	BB&N does not provide GPAs or Class Rank for its students.
Calendar	Trimesters
Course Expectations	Five academics is typical, six would require permission.
Global Online Academy	Offered to Grades 11 – 12, as a sixth course. GOA is a consortium of leading independent schools from around the world that fosters new, modern ways for students to learn and teachers to teach.
Semester Away Programs	Alzar School, Swiss Semester, Maine Coast Semester, High Mountain Institute, Mountain School, School for Ethical and Global Leadership, St. Stephen's School (Rome), School Year Abroad, Outdoor Academy
Cum Laude	Offered to graduating seniors who have attained the highest level of achievement in an academically demanding program.
National Merit 2017-2020	18 Semifinalists, 18 Finalists, 7 Scholars
Student Awards noted on transcript for grades 9-11	Junior History Prize, Global Exchange Ambassadors, Petropoulos Art Scholars, African American Studies, The Desiree Rogers King Fund, The Jacobs Prize, The Marina Keegan '09 Summer Fellowship, The Craig B. Stonestreet '49 Prize, Junior Profile

TEST SCORES FOR THE CLASS OF 2020

In addition to the SAT and ACT statistics listed below, BB&N students take a variety of AP exams. More than 90% of AP exams taken by students in the past five years resulted in a score of 3 or higher.

SAT Summary	Middle 50%	Mean
ERW	650-745	692
Math	640-760	703
Total	1310-1500	1395
ACT Summary	Middle 50%	Mean
English	29-35	32
Math	28-35	31
Reading	31-35	32
Science	28-35	31
Composite	29-34.5	32

GRADUATION REQUIREMENTS AND MOST RIGOROUS COURSES OFFERED IN EACH GRADE BY DEPARTMENT				
Department	Grade 9	Grade 10	Grade 11	Grade 12
English 4 credits	English 9	English 10	AP English 11	English 12
History and Social Sciences 2 credits (Including a U.S. History course in Grade 11)	Global History I: The Individual in Society	Global History II: Making an Interconnected World American and Global History: Case Studies	U.S. History: African American History (Honors) U.S. History: Gender and Sexuality Studies (Honors) American and Global History: Case Studies II (Honors)	AP Comparative Government and Politics/AP U.S. Government and Politics AP European History AP Human Geography AP Macroeconomics AP Art History
Mathematics and Computer Science 3 credits (Including Geometry and Algebra 2)	Algebra 2 (Honors) Geometry (Honors)		Precalculus AB (Honors) Precalculus BC (Honors) AP Calculus AB AP Calculus BC	
	AP Statistics AP Computer Science A			Linear Algebra and Multivariable Calculus (Honors) Advanced Topics in Computer Science (Honors)
World Languages 3 consecutive credits of the same language	Arabic: I, II, III, IV Chinese: I, II, III (Honors), IV, AP Chinese Language and Culture, Chinese V (Honors) French: II (Honors), III (Honors), IV, AP French Language and Culture, French V (Honors) Latin: II (Honors), III (Honors), AP Latin, V (Honors) Russian: I, II, III, IV (Honors) Spanish: II (Honors), III (Honors), AP Spanish Language and Culture, Spanish V (Honors)			
Science 2 credits (Including Biology and a physical science)	Biology (Honors)	Physics (Honors) Chemistry (Honors)		
				Advanced Biology (Honors) AP Physics C: Mechanics Experimental Bio (Honors) Organic Chemistry (Honors) Current Topics and Research in Science and Technology (Honors)
Arts 1 credit in Grade 9 1 credit in Grades 10-12	Film and Video 9 Photography 9 Visual Arts 9 Woodworking 9 Chorus 9 Dance 9 Drama 9	Architecture Ceramics Drawing and Painting Film and Video Photography Woodworking	Advanced Architecture Advanced Ceramics Advanced Drawing and Painting Advanced Film and Video Advanced Photography Advanced Woodworking Advanced Drama/Theater Independent Study	
				AP Art History Advanced Ceramics II Advanced Drawing and Painting II Advanced Photography II Advanced Woodworking II
Auditions for: Jazz 9 Orchestra 9 Chorale A Cappella Ensemble Chamber Music				
Additional Requirements	Athletics 3 seasons in Grades 9-11, 2 seasons in Grade 12 Bivouac 2-week experiential outdoor program in Grade 9 Community Service 40 Hours Senior Spring Project 8-week, independently designed project			

Reporting Discipline: BB&N does not directly report disciplinary actions unless they occur following the submission of the application materials. It is expected that students, when asked about discipline, will respond in an honest and forthright manner. If BB&N discovers that the student has not contacted the college or has not answered the questions honestly and in a forthright manner, BB&N will immediately contact the college directly.

GRADE DISTRIBUTION FOR THE JUNIOR CLASS OF 2021 BY DEPARTMENT

	A+	A	A-	B+	B	B-	C+	C	D+
English	-	16%	36%	24%	12%	5%	2%	2%	-
Mathematics & Computer Science	3%	17%	28%	20%	14%	13%	2%	3%	-
Science	1%	29%	32%	16%	15%	3%	2%	2%	1%
History & Social Science	6%	25%	39%	14%	9%	5%	1%	1%	-
World Languages	6%	37%	35%	12%	6%	2%	2%	1%	-
Art	6%	0%	94%	0%	-	-	-	-	-
Total	4%	22%	40%	16%	10%	5%	1%	1%	1%

COLLEGES ENROLLING BB&N GRADUATES FROM THE CLASSES OF 2017-2020

We are proud of all of our graduates and their college choices. The diversity of this matriculation list reflects the texture, talents, and interests of our dynamic student body. Just as no one student is alike, no one college—or group of colleges—fits every child. Every type of college is represented on this list, but more importantly, we are confident that wherever our graduates enroll, they are prepared to navigate and contribute positively to any college and the wider world.

Colleges enrolling ten or more BB&N graduates

Boston College	Brown University	Harvard College	Northeastern University
Bowdoin College	Colby College	New York University	Tufts University

Colleges enrolling five or more BB&N graduates

Amherst College	Cornell University	Middlebury College	Tulane University
Bates College	Dartmouth College	Princeton University	University of Chicago
Boston University	Duke University	Providence College	University of Miami
Brandeis University	Georgetown University	Stanford University	University of Pennsylvania
Colorado College	Hamilton College - NY	The George Washington University	University of Southern California
Connecticut College	Hobart and William Smith Colleges	Trinity College	University of St Andrews

Colleges enrolling at least one BB&N graduate

American University	Hamilton College	Pomona College	University of California, Berkeley
Babson College	Harvey Mudd College	Rensselaer Polytechnic Institute	University of California, Los Angeles
Bard College	Howard University	Rice University	University of California, Santa Cruz
Barnard College	Indiana University, Bloomington	Salve Regina University	University of California, San Diego
Bentley University	James Madison University	Santa Clara University	University of Colorado, Boulder
Bucknell University	Johns Hopkins University	School of the Art Institute of Chicago	University of Florida
Cal Poly, San Luis Obispo	Kenyon College	Sewanee: The University of the South	University of Maryland, College Park
Carleton College	Lafayette College	Shenandoah University	University of Massachusetts, Amherst
Carnegie Mellon University	Lake Forest College	Simmons University	University of Massachusetts, Boston
Case Western Reserve University	Lehigh University	Skidmore College	University of Massachusetts, Lowell
Claremont McKenna College	Lesley University	Southern Methodist University	University of Michigan
Colgate University	Loyola University Maryland	St Lawrence University	University of New Hampshire, Durham
College of Charleston	Loyola University New Orleans	St. John's University	University of Notre Dame
College of the Holy Cross	MIT	St. Thomas University	University of Rhode Island
College of William & Mary	McGill University	Stonehill College	University of Rochester
Columbia University	MCPHS - Massachusetts College of Pharmacy & Health Sciences	Suffolk University	University of Utah
Davidson College	Merrimack College	Swarthmore College	University of Vermont
Drexel University	New England College	Syracuse University	University of Washington
Emmanuel College	Northwestern University	Texas Christian University	Vanderbilt University
Emory University	Occidental College	The London School of Econ	Washington and Lee University
Florida Institute of Technology	Palm Beach Atlantic University	Trinity College Dublin	Wellesley College
George Washington University	Pitzer College	Tulane University	Williams College
Georgia Institute of Technology		Union College (New York)	Worcester Polytechnic Institute

STATEMENT REGARDING GRADING POLICY DUE TO COVID-19 CLOSURE, SPRING 2020

For the 2019-2020 academic year, students' year-end grade at BB&N was based on two trimesters of in-school coursework and one trimester of remote learning, due to the COVID-19 pandemic. Work was graded during the Trimester 3 remote learning period so as to give students the opportunity to improve upon their cumulative grades earned through the end of Trimester 2. In order to account for challenges presented during the Massachusetts' quarantine, students who met their remote learning requirements from March through June were also given the opportunity to carry forward the March year-to-date grade to serve as the year-end grade on the transcript.

For the Fall of 2020, students were given the option to learn remotely or attend in-person classes in a hybrid format for two out of four academic days each week. One day each week is reserved for grade-wide meetings, advisory, clubs, and activities. Students will be graded on their academic work and engagement using the same institutional practices employed before the pandemic.



HONOR

SCHOLARSHIP

KINDNESS