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Upper School Fact Sheet 2016-2017

Buckingham Browne & Nichols School, a coeducational day school distinguished by a deep, broad, and challenging program of study, was formed in January 1974 by a merger of two longstanding Cambridge independent schools. Approximately 1,020 students are enrolled in Beginners through Grade 12, with about 525 students in the Upper School. The graduating class is 127. 100% of the seniors go on to four-year colleges. Seventy-seven members of the faculty hold master's degrees; thirteen members have earned doctorate degrees.

Calendar and Curriculum

BB&N's calendar is divided into trimesters. The grading system is alphabetical, with D- as a passing grade. To graduate from BB&N, a student must complete the following requirements:

English 4 credits, Grades 9-12

Mathematics 3 credits, including Algebra II and Geometry
World Languages 3 credits of the same language (modern or ancient)

History/Social Science 2 credits, including United States History

Science 2 credits, including Biology and a physical science

Visual and Performing Arts 2 credits

Athletics 3 seasons in Grades 9-11, 2 seasons in Grade 12 Bivouac 2-week experiential outdoor program in Grade 9

Community Service 40 hours

Senior Spring Project 8-week independently designed project

Global Online Academy

BB&N is a member of Global Online Academy, a consortium of leading independent schools from around the world that fosters new, modern ways for students to learn and teachers to teach. GOA teachers and students share their voice on a global stage, enhancing learning and enabling the pursuit of individual passions.

Curriculum Overview

English

The curriculum develops students' critical thinking and reading abilities, as well as analytical and creative writing skills. Students write a *New Yorker*-style Junior Profile about a person at work and a Senior Essay, an extended analysis or emulation of a literary text.

Mathematics

The curriculum instills habits of mathematical thinking that will prepare students for further inquiry in math and computer science and for using quantitative reasoning. The department helps students recognize the relationships represented by the language of mathematics and learn essential problem-solving skills such as conjecturing, sense-making, and analyzing strategies and solutions.

History/Social Science

The history curriculum is dedicated to a global approach that examines the broad exchange of ideas and technology across all cultures. Critical thinking and discussion are central to each course and major research papers are written in each grade. Juniors can obtain honors designation by independently working on three major assignments.

Science

The science program adopts a laboratory-based discovery model to instill in students a systematic approach to scientific problem solving. The curriculum includes AP Biology, AP Physics C, and Honors Chemistry, which is taught beyond the AP level. Current Topics and Research in Science and Technology engages the most committed, able, and independent science students.

World Languages

BB&N offers six languages—Arabic, Chinese, French, Latin, Russian, and Spanish. All emphasize meaningful oral communication, personal written production and global cultural competency through immersion classes. Most languages offer APs, Senior electives and trips abroad. Students can become Double Language Scholars.

Visual and Performing Arts

Every student experiences our unique, exceptionally varied, and rigorous program in both fine and performing arts. Two-thirds of students go beyond the minimum two-year graduation requirement, speaking to BB&N's level of commitment to the arts, seriousness of purpose, and climate of creativity.

Average SAT Scores for the Class of 2016

Critical Reading 662

American University

Georgetown University

Georgia Institute of Technology

Math 671 Writing 663

Average ACT Scores for the Class of 2016 Number Tested - 91

English 30.3

Math 29.6

Reading 30.1

Stonehill College

Whitman College

Williams College

Science 28.2

Composite 29.7

National Merit Recognition, Classes of 2011-2015

National Achievement Scholarship Program13National Merit Finalists29National Merit Commended Scholars132National Hispanic Recognition Program5	National Merit Scholars	7	National Merit Semifinalists	31
National Merit Commended Scholars 132 National Hispanic Recognition Program 5	National Achievement Scholarship Program	13	National Merit Finalists	29
	National Merit Commended Scholars	132	National Hispanic Recognition Program	5

Advanced Placement Examinations (includes all students tested in Grades 10-12)

Gettysburg College

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2016	187 students	251 exams	18 subjects	90% of the scores were 3 or better	
2015	192 students	303 exams	20 subjects	90% of the scores were 3 or better	
2014	200 students	293 exams	19 subjects	92% of the scores were 3 or better	
2013	186 students	278 exams	20 subjects	92% of the scores were 3 or better	

Colleges Enrolling Graduates from the Classes of 2012-2016

Amherst College	Gordon College	Swarthmore College	
Babson College	Grinnell College	Syracuse University	
Bard College	Hamilton College - NY	Trinity College	
Barnard College	Harvard University	Tufts University	
Bates College	Harvey Mudd College	Tulane University	
Belmont University	Hobart and William Smith Colleges	Union College	
Bentley University	Ithaca College	United States Military Academy	
Berklee College of Music	Johns Hopkins University	University of British Columbia	
Boston College	Kenyon College	University of California, Berkeley	
Boston University	Lafayette College	University of California, Los Angeles	
Bowdoin College	Lehigh University	University of California, San Diego	
Brandeis University	Loyola Marymount University	University of Cambridge	
Brown University	Loyola University Maryland	University of Chicago	
Bryant University	Loyola University New Orleans	University of Colorado at Boulder	
Bryn Mawr College	Macalester College	University of Delaware	
Bucknell University	Massachusetts Institute of Technology	University of Illinois at Urbana-Champaign	
Carleton College	McGill University	University of Maryland, College Park	
Carnegie Mellon University	Miami University, Oxford	University of Massachusetts, Amherst	
Case Western Reserve University	Middlebury College	University of Massachusetts, Lowell	
Claremont McKenna College	Muhlenberg College	University of Miami	
Clark University	The New School	University of Michigan	
Clemson University	New York University	University of New Hampshire at Durham	
Colby College	Northeastern University	University of Oxford	
Colgate University	Northwestern University	University of Pennsylvania	
College of the Holy Cross	Norwich University	University of Richmond	
College of William and Mary	Oberlin College of Arts and Sciences	University of Rochester	
Colorado College	Occidental College	University of San Diego	
Columbia University	Pennsylvania State University	University of Southern California	
Connecticut College	Pomona College	University of St Andrews	
Cornell University	Princeton University	University of Sydney	
Dartmouth College	Purdue University	University of Vermont	
Davidson College	Queen's University	University of Virginia	
Dickinson College	Quest University Canada	University of Wisconsin, Madison	
Duke University	Rensselaer Polytechnic Institute	Ursinus College	
Elon University	Rhodes College	Vanderbilt University	
Emerson College	Rice University	Villanova University	
Emory University	Saint Anselm College	Wake Forest University	
Fairfield University	Salve Regina University	Washington and Lee University	
Florida State University	Santa Clara University	Washington University in St. Louis	
Fordham University	Skidmore College	Wellesley College	
Franklin & Marshall College	Smith College	Wesleyan University	
The George Washington University	Southern Methodist University	Wheaton College - MA	
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St. Lawrence University

Stanford University