

FROM THE HEAD of SCHOOL



Dear members of the BB&N community,

Each fall, our *Report of Giving* publication grants me the privilege to reflect on the support BB&N has received over the prior year. I always find myself humbled and awed by the prospect of conveying the depth of gratitude I feel. The contributions that you—individually and as a collective group—offer to BB&N’s people and programs are truly stunning in their scope and their scale. Moreover, amazingly, your support as a whole somehow manages to grow that much more extraordinary every year.

The 2013-2014 year was no exception. More than 2,000 donors and volunteers. A spectacular, record-setting \$2,855,779 donated to The BB&N Fund. And in especially noteworthy fashion this year, the ongoing philanthropic support (more than \$4 million!) dedicated toward our plans for a transformative renovation to the Middle School, which continues the long-standing legacy of our community’s parents, alumni/ae, and other donors and supporters going phenomenally above and beyond to help shape the BB&N of today, tomorrow, and many tomorrows to come.

It takes resources to keep a school like BB&N humming, for sure. The pages that follow paint a compelling picture both of how those resources are obtained, but also how they are allocated.

The newly renovated Middle School facility, once completed, will of course be a dramatic and quite tangible example of that “resource allocation” responsibility which the School’s leadership takes most seriously. And while less overt, other examples of how your contributions help create a better, deeper, more dynamic experience for BB&N students are legion. They range from subsidizing an incredible array of professional development opportunities for our faculty members on all three campuses, to initiating a special financial aid fund that enables families to meet various supplemental expenses in addition to tuition, to addressing more tightly focused needs such as a new stage curtain for the Upper School drama program and a new batting cage for the baseball team.

These are the details both large and small upon which our School’s legacy of excellence is built, improved, and sustained—and they are details made eminently reachable thanks to your generous support. On behalf of the 1,007 students who learn, grow, strive, and laugh here every day, I can only say one more time, simply and meaningfully: thank you, all!

Rebecca T. Uphan