



Administrator Report

Due January 16.

Please include an official transcript with this form.

Buckingham Browne & Nichols School
80 Gerry's Landing Road
Cambridge, MA 02138-5512
phone: 617-800-2136 fax: 617-800-2110
usadmission@bbns.org www.bbns.org

If sending FedEx or UPS:
46 Belmont Street
Watertown, MA 02472

Applicant's name _____ Applying for Grade _____

School _____ School telephone _____

To the school:

This student is applying for admission to Buckingham Browne & Nichols. A full and candid report is an essential component of our evaluation process. We therefore ask for careful ratings of and comments about the character and ability of the candidate by an appropriate school principal, advisor, or counselor.

Buckingham Browne & Nichols is a coeducational, college preparatory, day school with an Upper School of 500 students. The School provides a broad and challenging academic program along with opportunities for personal growth outside the classroom. The working relationships between students and faculty are based on trust and mutual respect, and are enhanced by open and frank communication. Certain personal qualities are particularly appropriate at BB&N: strong verbal skills, a commitment to intellectual pursuits, a capacity to think and act independently, a well-directed use of abilities and talents, a genuine interest in diverse types of people, and a desire to contribute to the school community.

Please return the completed form, along with the candidate's academic record for this year and the previous two years, to Buckingham Browne & Nichols School as soon as possible and no later than January 16. Your appraisal will be held in strict confidence. Thank you for your help.

Geordie Mitchell
Director of Enrollment Management

Sanchali Biswas
Associate Director, Upper School Admission

Please summarize the personal and academic qualities of the applicant. We are interested in strengths and weaknesses, capacity of work, values, relative maturity, sense of self as a student and as a person, and any special circumstances that have interfered with the applicant's academic achievement.

Has the applicant received any special tutoring or other academic or personal support services through your school? Please describe the type of services, the reasons for them, and your perspective on their continuing need.

BB&N believes in a strong parent-school relationship. Please comment on your experience with this family.

In what way(s) is this applicant memorable? _____

Please rate the applicant with respect to the following qualities, compared to other students at the same grade level.

	Excellent (TOP 2-3%)	Very good (TOP 10%)	Good (TOP 25%)	Average	Below average	No basis for judgment
Academic strength	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intellectual curiosity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Imagination and creativity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Strength of character	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Integrity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Willingness to take risks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sense of humor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reaction to criticism and setbacks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Responsibility for own behavior	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tolerance towards others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Contribution to school community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Acceptance by peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cooperation with others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Overall Rating:

	Outstanding	Above Average	Average	Below Average
For academic promise	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
For personal promise	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Administrator's signature _____ Date _____

Please print name _____ Position _____

Length of time acquainted with applicant _____

School recommendations are vital to our admission process. We very much appreciate your taking time to complete this one for us.